SCHOOL EVALUATION DASHBOARD

Name Of School		School U-DISE Code		Category (Classes Being Taught)	
Address		Locality		Academic Year	

LEARNER'S PROFILE & LEARNING OUTCOMES

Demographic Profile						
Category	SC	ST	OBC	General	Minority	Total
Number						

Classwise Annual Attendence Rate #			
Class	Boys	Girls	Total
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			

Annual Attendance Rate = $\dfrac{\text{Annual Attendance Rate} = \dfrac{\text{Total Annual Attendance of all students}}{\text{Total No. of Students}}}{\text{Annual Instructional Days}} \times 100$

LEARNING OUTCOMES (ANNUAL/CONSOLIDATED REPORTS)

Learning Outcomes (Annual/Consolidated Reports)

Class	Percentage of Students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I								
II								
III								
IV								
V								
VI								
VII								
VIII								
IX								
X								
XI								
XII								

PERFORMANCE IN KEY SUBJECTS (ANNUAL)

Performance In Key Subjects(Annual)

Class	Key Subject/Stream	Total Students	Percentage of Students in each Grade*					Subject with consistent low performance
			A	B	C	D	E	
VIII	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							

* Criteria to respond for performance of the students
Grade A : Students have achieved 81-100 marks in key subjects.
Grade B : Students have achieved 61-80 marks in key subjects.
Grade C : Students have achieved 41-60 marks in key subjects.
Grade D : Students have achieved 33-40 marks in key subjects.
Grade E : Students have achieved 00-32 marks in key subjects.

NUMBER OF TEACHERS IN EACH CATEGORY

Number of teachers in each category					
Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained

TEACHER'S ATTENDANCE

Teacher's Attendance	
Type of Leave	Number of teachers who availed
Long (more than one month)	
Short (up to one week)	

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I Enabling resources of School: Availability, Adequancy and Usability
Core Standards: 12

DOMAIN-I Enabling resources of School: Availability, Adequancy and Usability	Level (Availability and Adequancy)				Level (Quality and Usability)				Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	NA	Level 1	Level 2	Level 3	NA	
School Premises									
Playground and Sports Equipment/Materials									
Classrooms and Other Rooms									
Electricity and Gadgets									
Library									
Laboratory									
Computer (where provisioning exists)									
Ramp									
Mid Day Meal, Kitchen and Utensils									
Drinking Water									
Hand Wash Facilities									
Toilets									

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-II Teaching-learning and Assessment
Core Standards: 9

DOMAIN-II Teaching-learning and Assessment	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Teacher's Understanding of Learners				
Subject and Pedagogical Knowledge of Teachers				
Planning for Teaching				
Enabling Learning Environment				
Teaching-learning Process				
Class Management				
Learner's Assessment				
Utilization of Teaching-learning Resources				
Teacher's Reflection on their own Teaching-learning Practice				

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-III Learner's Progress, Attainment and Development
Core Standards: 5

DOMAIN-III Learner's Progress, Attainment and Development	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Learner's Attendance				
Learner's Participation and Engagement				
Learner's Progress				
Learner's Personal and Social Development				
Learner's Attainment				

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-IV Managing Teacher Performance and Professional Development
Core Standards: 6

DOMAIN-IV Managing Teacher Performance and Professional Development	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Orientation of New Teachers				
Teacher's Attendance				
Assigning responsibilities and Defining Performance Goals				
Teacher's Preparedness for Changing Curricular Expectations				
Monitoring of Teachers Performance				
Teacher's Professional Development				

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-V School Leadership and Management
Core Standards: 4

DOMAIN-V School Leadership and Management	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Building Vision and Setting Direction				
Leading Change and improvement				
Leading Teaching-learning				
Leading Management of School				

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-VI Inclusion, Health and Safety
Core Standards: 5

DOMAIN-VI Inclusion, Health and Safety	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Inclusive Culture				
Inclusion of Children With Special Needs (CWSN)				
Physical Safety				
Psychological Safety				
Health and Hygiene				

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-VII Productive Community Participation
Core Standards: 5

DOMAIN-VII Productive Community Participation	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Organization and Management of SMC/SDMC				
Role in School improvement				
School-Community Linkages				
Community as Learning Resource				
Empowering Community				

ACTION FOR CONTINUOUS SCHOOL IMPROVEMNENT PLAN

Action For Continuous School Improvement Plan
Mission Statement:

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability				
DOMAIN-II Teaching-learning and Assessment				
DOMAIN-III Learner's Progress, Attainment and Development				
DOMAIN-IV Managing Teacher Performance and Professional Development				
DOMAIN-V School Leadership and Management				
DOMAIN-VI Inclusion, Health and Safety				
DOMAIN-VII Productive Community Participation				