

Let's Learn English

Class - I



For Free Distribution in All Government Schools



State Institute of Educational Research and Training (SIERT)
Udaipur, Rajasthan



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Preface

English in India is no longer a language of the colonial masters. In some important domains of activity, it has become an integral part of the Indian multilingual repertoire. In a variety of ways it has enriched Indian languages, which in turn have made significant contributions to English in India and as it is used abroad. The attitudes of the contemporary Indians towards English are significantly more positive than what we find at the time of independence.

According to National Curriculum Framework, 2005 it is extremely important that textbook writers and teachers realize that children learn as much outside as in the class-room, particularly in the case of language since it is there all around them all the time. Playgrounds, street hangouts, markets, fairs, etc are all important sites of language learning from a socio-cultural perspective. If these considerations inform the new textbooks, they are bound to look different. It would be largely unnecessary and futile to teach isolated grammatical items to students. Grammar would emerge from an active engagement in communicative practices. Input rich methodologies aim at exposure to the language in meaning-focussed situations so as to trigger the formation of a language system by the learner.

Input-rich communicational environments are a prerequisite to language learning since languages are learnt implicitly by comprehending and communicating messages, either through listening to or reading for meaning. A comprehensible input rich curriculum lays the foundation for spontaneous language growth, and different language skills develop simultaneously in communicative socio-cultural contexts. The learner can receive meaningful language input that is appropriate to his/her age and knowledge of language or readiness for language skills, given the variety and range of English-learning situations in India.

The National Curriculum Framework of Teacher Education, 2009 also suggests that the active engagement of learner in classroom interactions is a prerequisite to learning. Instead of being a passive receptor, the role of the learner should be changed as an active participant in classroom interactions. The



classroom interactions should provide such opportunities where learners can develop their own knowledge.

Right to Education Act, 2009 discusses an activity based learning system where teaching and evaluation go hand in hand. It suggests continuous and comprehensive evaluation system.

These guidelines have been kept in mind while developing these textbooks. The success of these textbooks depends crucially on how teachers transact these in schools. They are the ones who understand the need and mood of the learners. They can present these textbooks in a more interesting way.

SIERT wholeheartedly thanks all the members of UNICEF, Mr Samuel M, Chief, UNICEF Jaipur, Dr. Sulagna Roy Education Specialist, UNICEF for their timely financial support .

We are especially thankful to Mr. Kunjilal Meena, Secretary Elementary Education, Mr. Nareshpal Gangwar, Secretary and Commissioner RAMSA; Mr. Babulal Meena, Director, Elementary Education, Mr. Suwalal Director, Secondary Education, Mr. B.L. Jatawat Commissioner, SSA and Rajasthan Council of Elementary Education, Govt. of Rajasthan for their valuable suggestions and guidance in making this textbook better.

We are happy to handover these textbooks in your hands. Our constant effort is to improve the quality of education in our schools. We gladly welcome any feedback or suggestions from all of you so that we can further improve this textbook.

Director
State Institute of Educational
Research and Training, Udaipur



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Free Distribution



गुरुजन से दो बातें

प्रिय गुरुजन!

आप तो जानते ही हैं कि राजस्थान में और खासकर ग्रामीण राजस्थान में बच्चों को अंग्रेजी सिखाना एक मामूली चुनौती नहीं है लेकिन आप यह भी अच्छे से जानते हैं कि आपके अलावा कोई और ऐसा नहीं है जो इस चुनौती को स्वीकार कर सके। पाठ्यपुस्तक तैयार करना भी कुछ ऐसा ही है। कुल मिलाकर इस किताब को लिखते समय हर पेज पर लिखना, लिख कर मिटाना और फिर नए सिरे से लिखना चलता रहा है। हर संभव प्रयास किया गया है कि यह पुस्तक बच्चों और उनके गुरुजन को समान रूप से भाए, उनका मन लुभाए। जैसा भी यथा योग्य प्रयास बन सका उसे आपके अनुभवी हाथों में इस विश्वास के साथ सौंपा जा रहा है कि आप इसमें बहुत कुछ अपनी और से जोड़कर इसकी उपयोगिता बढ़ाएँगे। इसी क्रम में सुझाव के तौर पर कुछ बिन्दु यहाँ दिए जा रहे हैं—

1. बच्चों को सुनना, बोलना, पढ़ना, और लिखना सिखाने से पहले यह बहुत जरूरी है कि उनकी झिझक दूर की जाए, वे भयरहित महसूस करें, वे खुलकर बोलना—बतियाना, गाना—नाचना, खेलना और इसी तरह लकीरें खींचना, रंग भरना, अधूरे चित्र पूरे करना शुरू करें। इससे उन्हें आनन्द आएगा, उनका जुड़ाव बनेगा। इससे उनकी मांसपेशियाँ, उनकी आँखें व कान सधने लगेंगे। इससे उनके लिए आगे आने वाली चीजें सीखना बहुत आसान हो जाएगा। अतः आपसे अनुरोध है कि पाठ्यपुस्तक के शुरू में दी गई इन गतिविधियों की उपेक्षा न करें। इन्हें पूरी रुचि के साथ करवाएँ। बच्चों की गलतियाँ ढूँढने की बजाएँ उनके प्रयास की खूबियाँ ढूँढें। उनकी प्रशंसा करें, प्रोत्साहित करें।

2. कक्षा 1 में दी गई बाल कविताओं (Rhymes) को पाठ की तरह न पढ़ाएँ। इनके साथ दिए गए चित्रों पर उनकी भाषा में बातचीत करें। इस बातचीत में हाथों की मुद्राओं, चेहरे की भाव भंगिमाओं व आवाज के उतार—चढ़ाव का पूरा उपयोग करें। बाद में इसी तरीके से कविता को लय में गवाएँ। बच्चे कविता के भाव स्वयं समझने का प्रयास करेंगे। जरूरत पड़े तो आप भी उनकी मदद करें लेकिन कोशिश यह रहे कि बच्चों को सीधे सीधे अनुवाद करके बताने की बजाएँ उनके अपने चिंतन को बढ़ावा मिले। इस तरह अंग्रेजी का उपयोग करते हुए उनकी अंग्रेजी से दोस्ती हो जाएगी। इससे उनमें डर व झिझक दूर हो जाएगी।

3. Let's Listen के अंतर्गत यूनिट 1 में दैनिक जीवन से जुड़ी कुछ वस्तुओं के चित्र व उनके अंग्रेजी नाम दिए गए हैं। बच्चे इन वस्तुओं व इनके अंग्रेजी नाम से परिचित हैं। आप इन नामों को क्रम बदल बदल कर साफ साफ बोलें। बच्चे संबंधित चित्र को उँगली से

इंगित करेंगे। यूनिट 2 व इससे आगे बच्चे उंगली से इंगित करने की बजाए दिए गए बॉक्स में टिक करेंगे।

4. **Let's Speak** के अंतर्गत यूनिट 2 व इससे आगे दैनिक जीवन से जुड़े अंग्रेजी के कुछ सामान्य अभिवादन व संवाद आदि दिए गए हैं। इनका सही प्रयोग सिखाकर बच्चों से छोटे समूहों में व जोड़े बनाकर अभ्यास करवाएँ।

5. अंग्रेजी भाषा के वर्णों से बच्चों का परिचय कराने के लिए '**A for Apple**' रटवाने से कोई फायदा नहीं होता। उल्टे नुकसान होता है। आगे चलकर इन बच्चों को अगर **Apple** का चित्र दिखाकर पूछा जाए कि यह क्या है, तो बच्चे अक्सर बताते हैं कि यह '**A for Apple**' है। अगर इसी उदाहरण को लें, तो इस तरीके की बजाए यह किया जाना बेहतर परिणाम देगा—

6. सर्वप्रथम '**Apple**' के चित्र व '**Apple**' शब्द की ध्वनि के बीच संबंध स्थापित करवाएँ। चित्र दिखाते हुए, उँगली से इशारा करते हुए **Apple** शब्द बोलें— बच्चों से बुलवाएँ। अभ्यास करवाएँ।

7. अब **Apple** शब्द की ध्वनि व पुस्तक में अंग्रेजी में लिखें **apple** शब्द की आकृति के बीच इसी तरह से संबंध स्थापित करवाएँ।

8. उन्हें बताएँ कि '**Apple**' शब्द की ध्वनि में पहली ध्वनि 'ए' की है व अंग्रेजी में लिखे **apple** शब्द की आकृति में पहला वर्ण (letter) **a** है।

9. दिए गए बिखरे हुए अंग्रेजी वर्णों में तथा अंग्रेजी शब्दों में (letter) **a** पर गोला करवाएँ। बच्चे स्वयं सीख सकते हैं। बस थोड़ी मदद, थोड़ा स्नेह—प्यार और बहुत सारा प्रोत्साहन चाहिये।

बच्चों को सिखाने की बजाए, सीखने में उनकी मदद करें, उन्हें प्रोत्साहित करें।

10. बताएँ कि अंग्रेजी वर्णमाला (**English Alphabet**) में इन (letters) को दो रूपों में लिखा जाता है **Small letters** व **Capital Letters**. **Small letter 'a'** का **Capital Letter** का रूप **A** होता है। दिए गए बिखरे हुए अंग्रेजी वर्णों में तथा अंग्रेजी शब्दों में **letterA** पर गोला करवाएँ।

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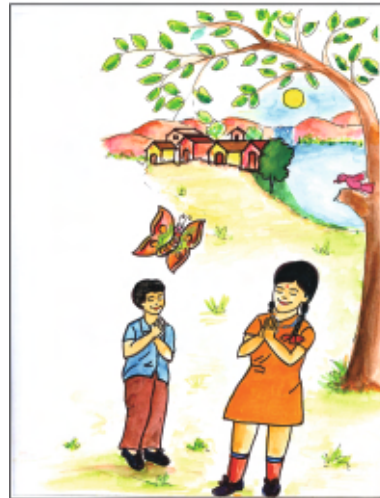
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1	Unit 1	1 - 23
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UNIT 1

Thank you God

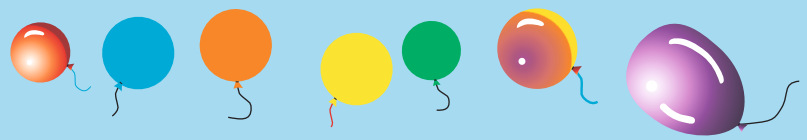
Let's sing

Thank you God!
For the world so sweet.
Thank you God!
For the food we eat.



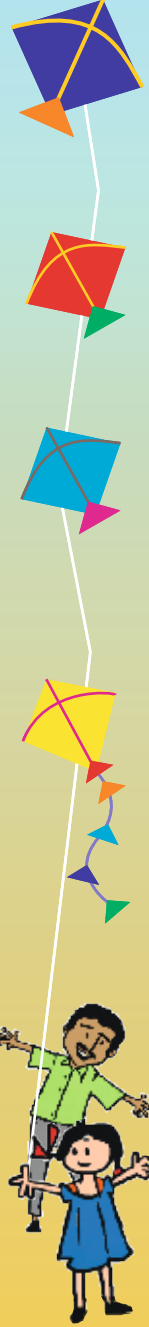
Thank you God!
For the birds that sing.
Thank you God!
For everything.














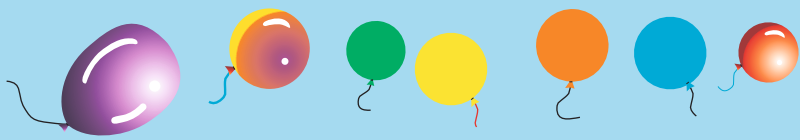
Let's listen.

Listen to and point out.

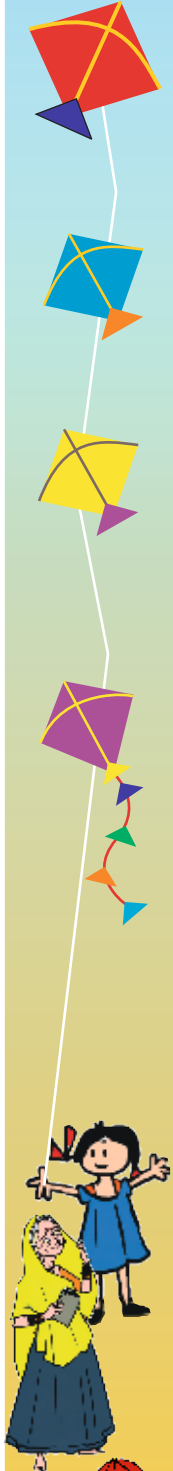
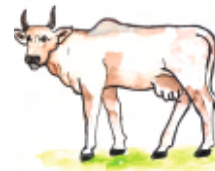


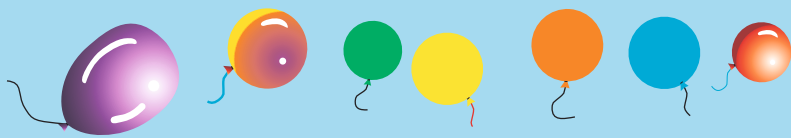
		
car	jeep	truck
		
auto	bus	scooter
		
cycle	tractor	rail(train)





Let's match the columns :





Sing a little, smile a little

Let's sing.

Sing a little, smile a little,

Do this every day.



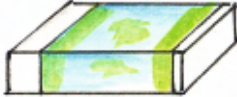
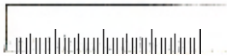


Love a little, laugh a little,

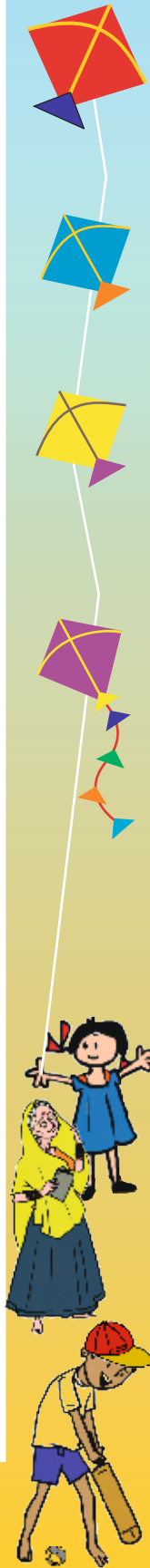
Do this every day.

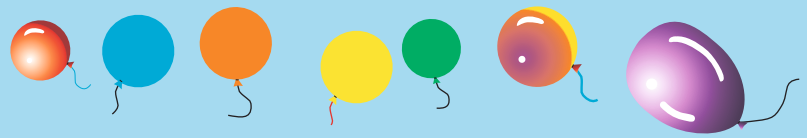


Let's listen.

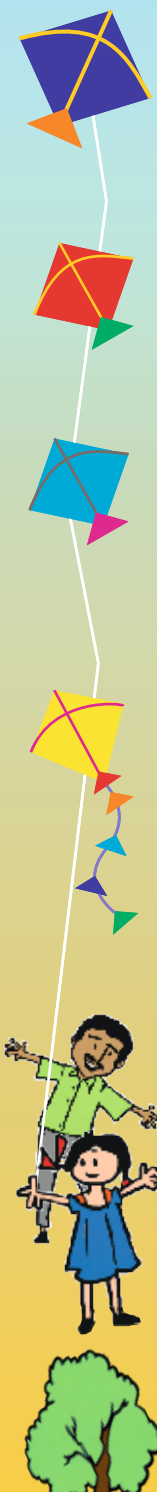
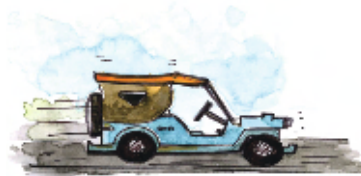
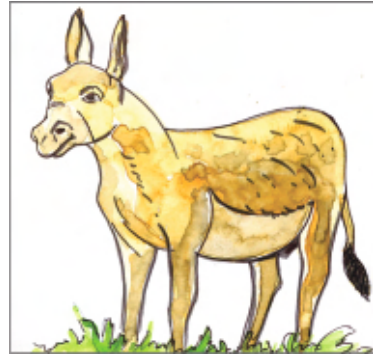
Listen to and point out.

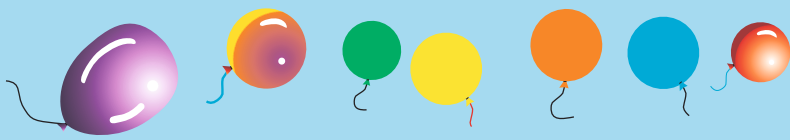
		
pen	pencil	rubber
		
scale	tiffin box	bottle





Let's match the columns.



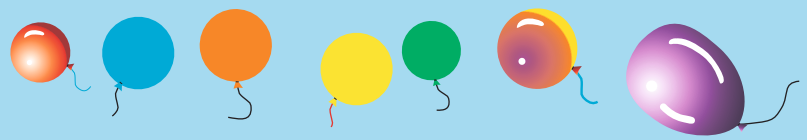


Let's trace and colour.



Let's trace and draw.









Early to bed

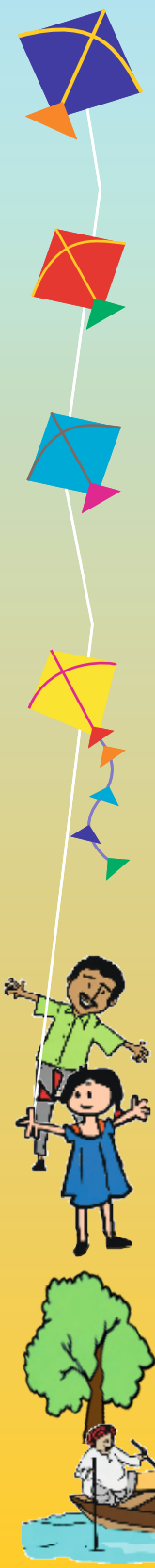
Let's sing.

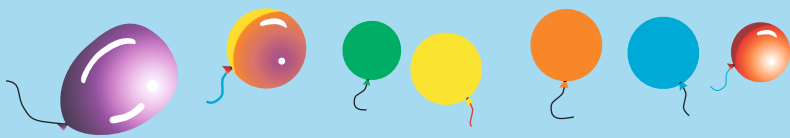
Early to bed,
And early to rise,
Makes a man,
Healthy, wealthy and wise.



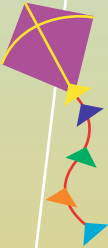
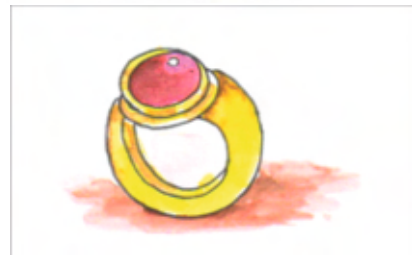
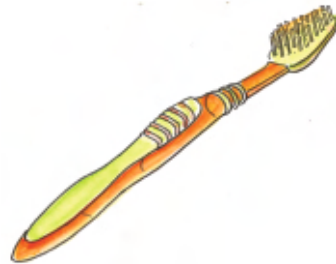
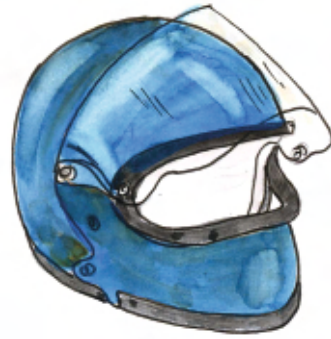
Let's listen.
Listen to and point out.

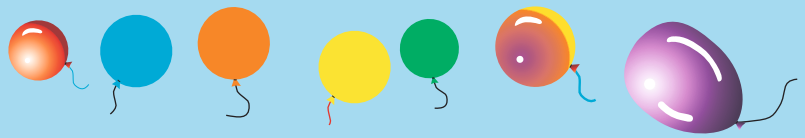
		
School	Hospital	Railway Station
		
Bus Stand	Post Office	Atal Sewa Kendra



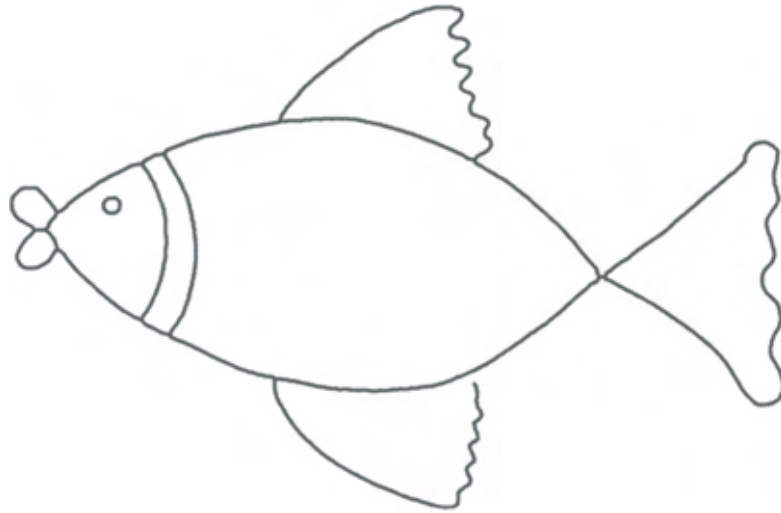


Let's match the columns.

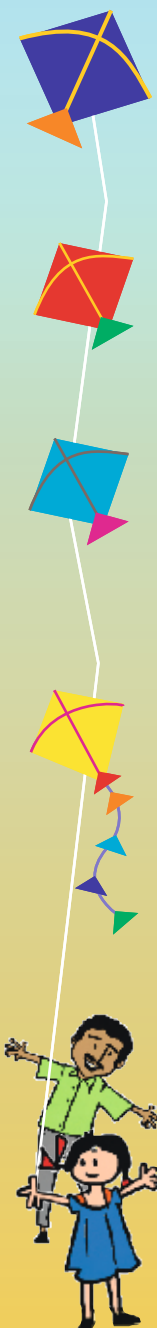


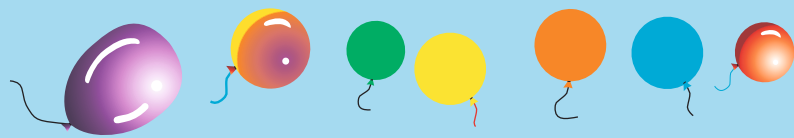


Let's trace and colour.



Let's trace and draw.





Work while you work







Let's sing.

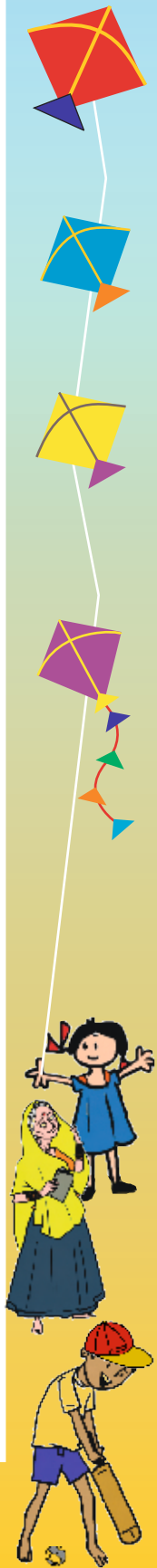
Work while you work,
Play while you play.
That is the way,
To be happy and gay.

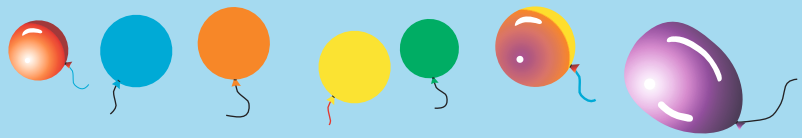


Let's listen.

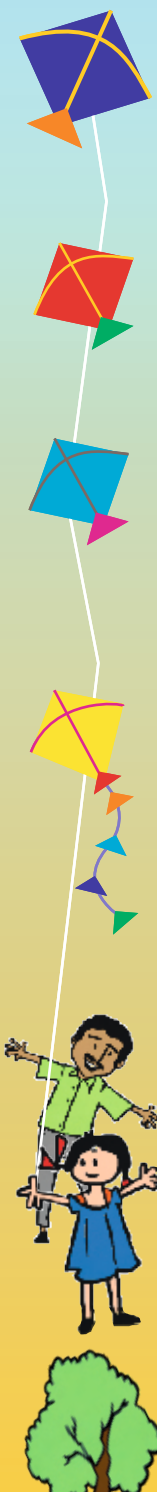
Listen to and point out :-

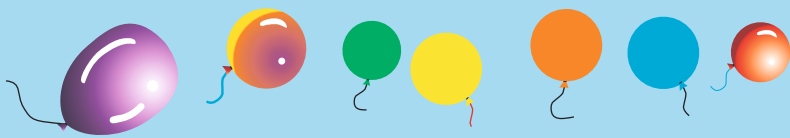
		
table	pen	glass
		
mobile	helmet	cup



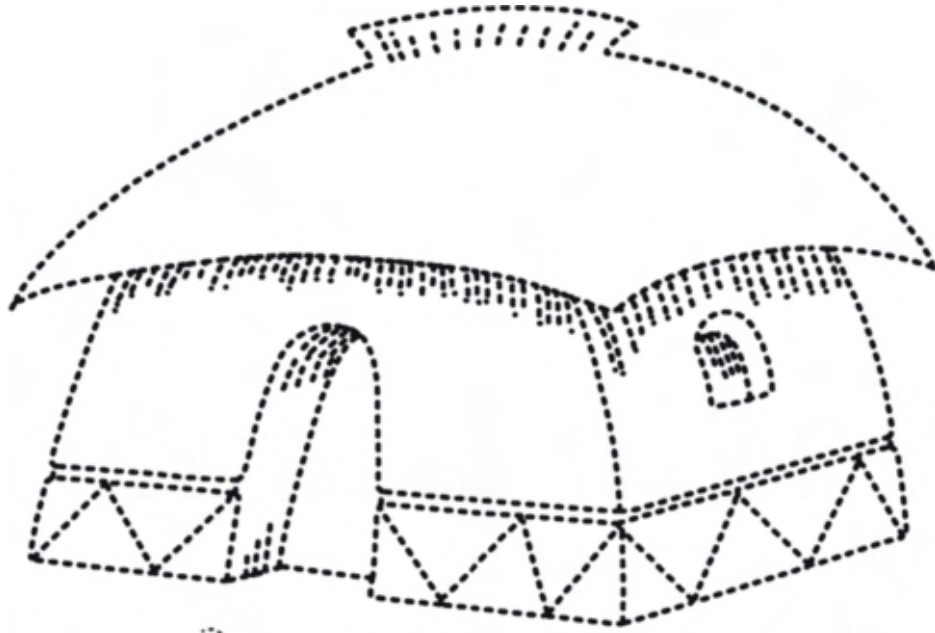


Let's match the columns. (Animals and their babies)

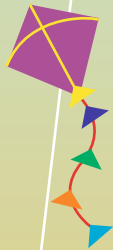
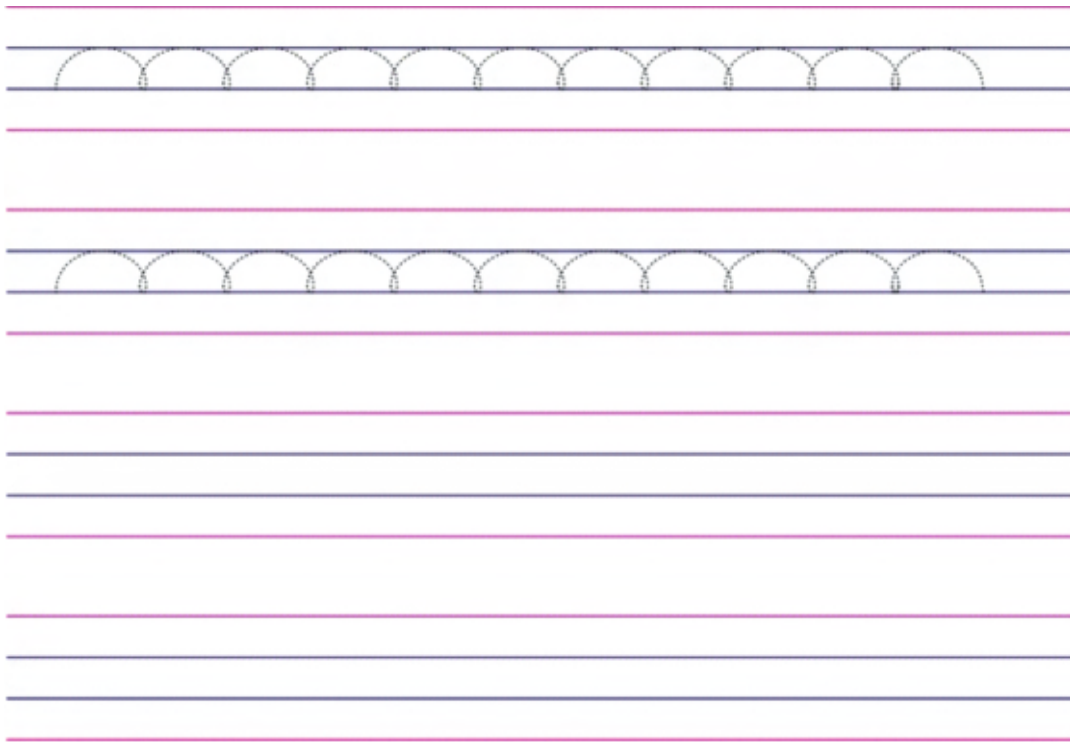


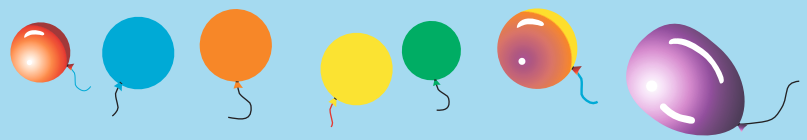


Let's trace and colour.



Let's trace and draw.





Pitter patter







Let's sing.

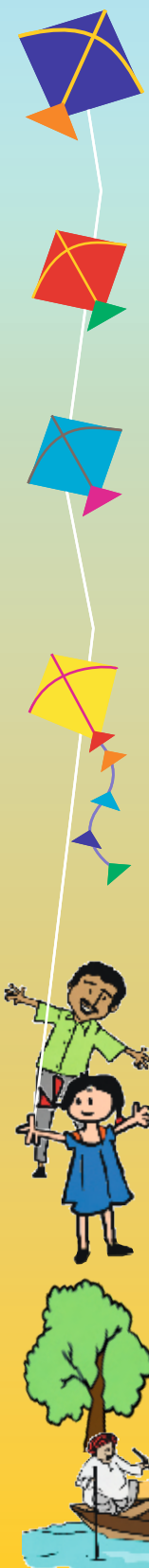
Pitter patter,
Pitter patter,
Song of falling rain.
Pitter patter,
Pitter patter,
Down my window pan.

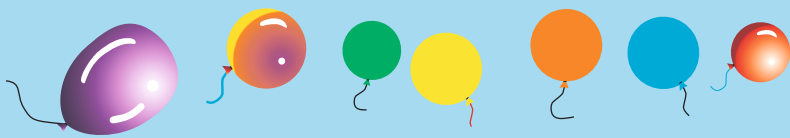


Let's listen.

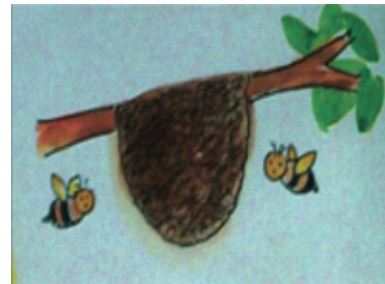
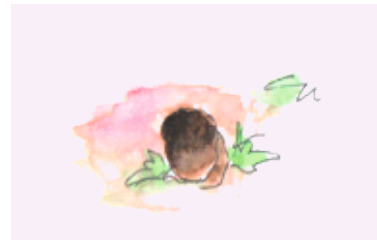
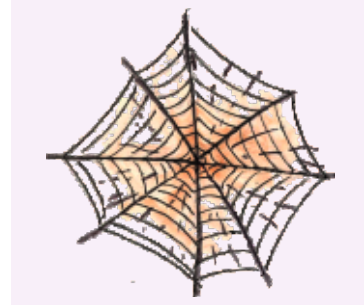
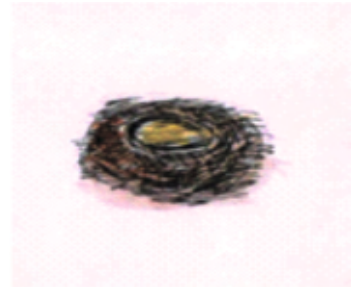
Listen to and point out.

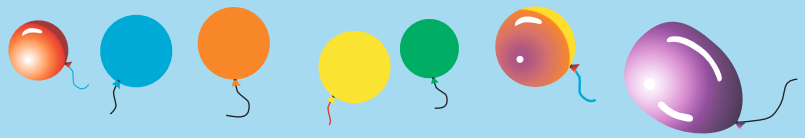
		
doctor	nurse	driver
		
conductor	policewoman	teacher





Let's match the columns. (Animals and their homes)

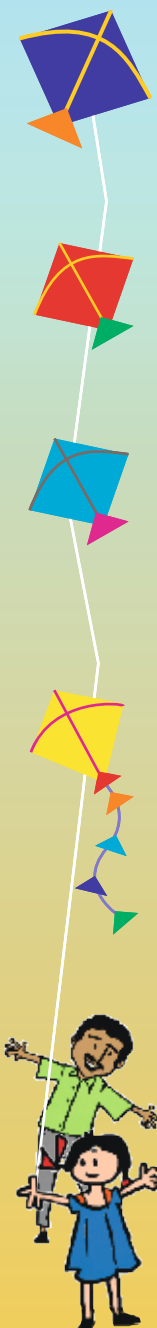
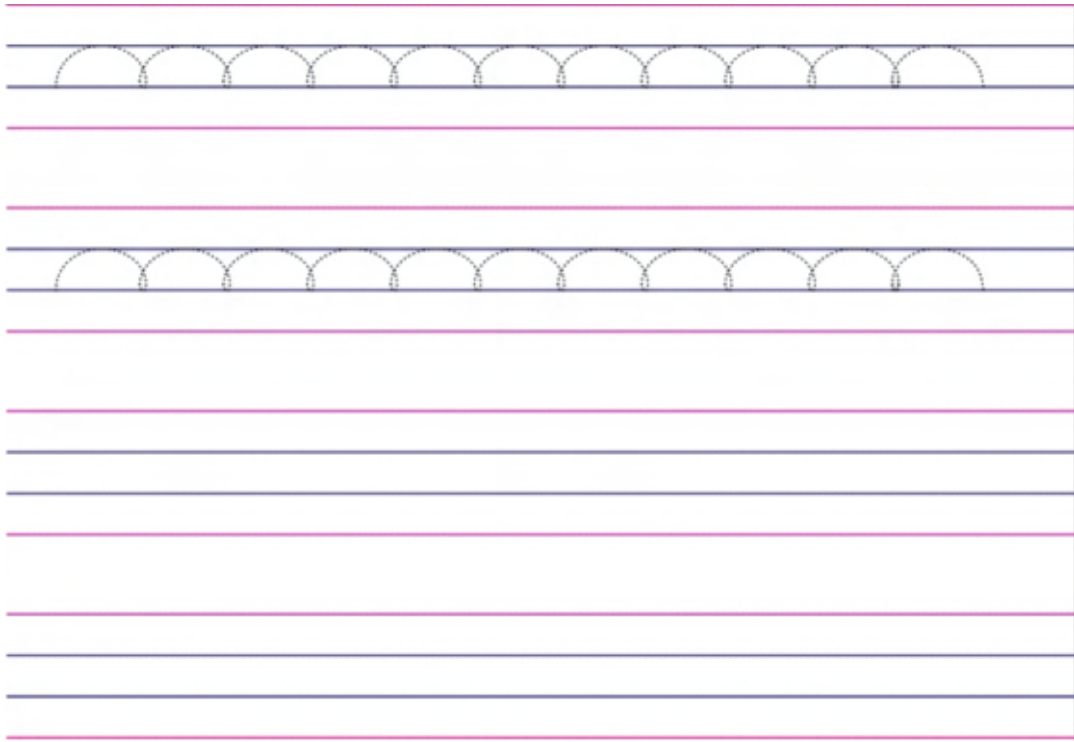


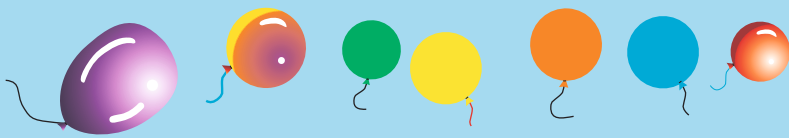


Let's trace and colour.



Let's trace and draw.





I see the Moon

Let's sing.

I see the moon,
And the moon sees me.
God bless the moon,
And God bless me.

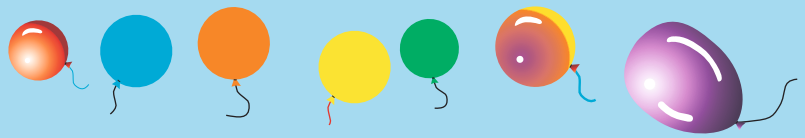


Let's listen.


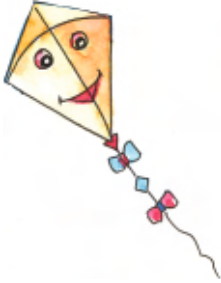














Listen to and point out.

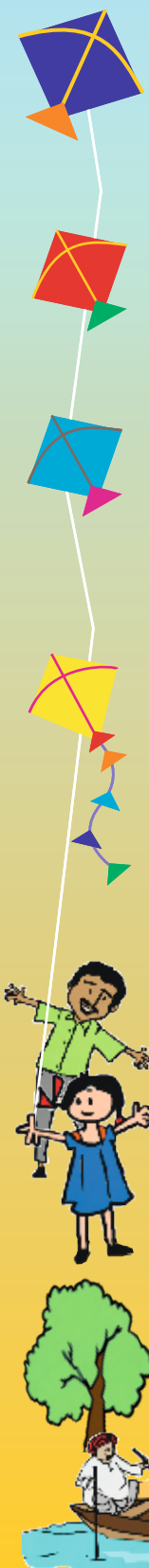
Football	Kabaddi	Cricket
Basketball	Kho-kho	Badminton

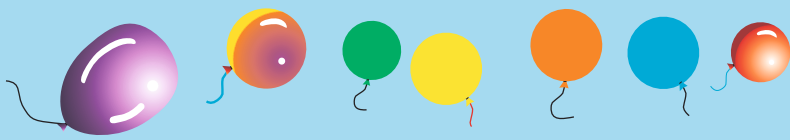




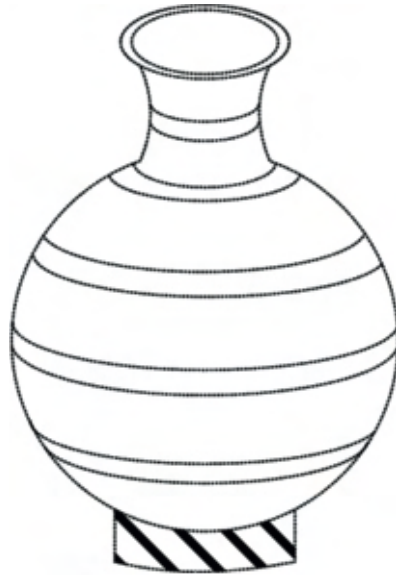
Let's pick the odd one out and circle it.

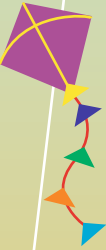
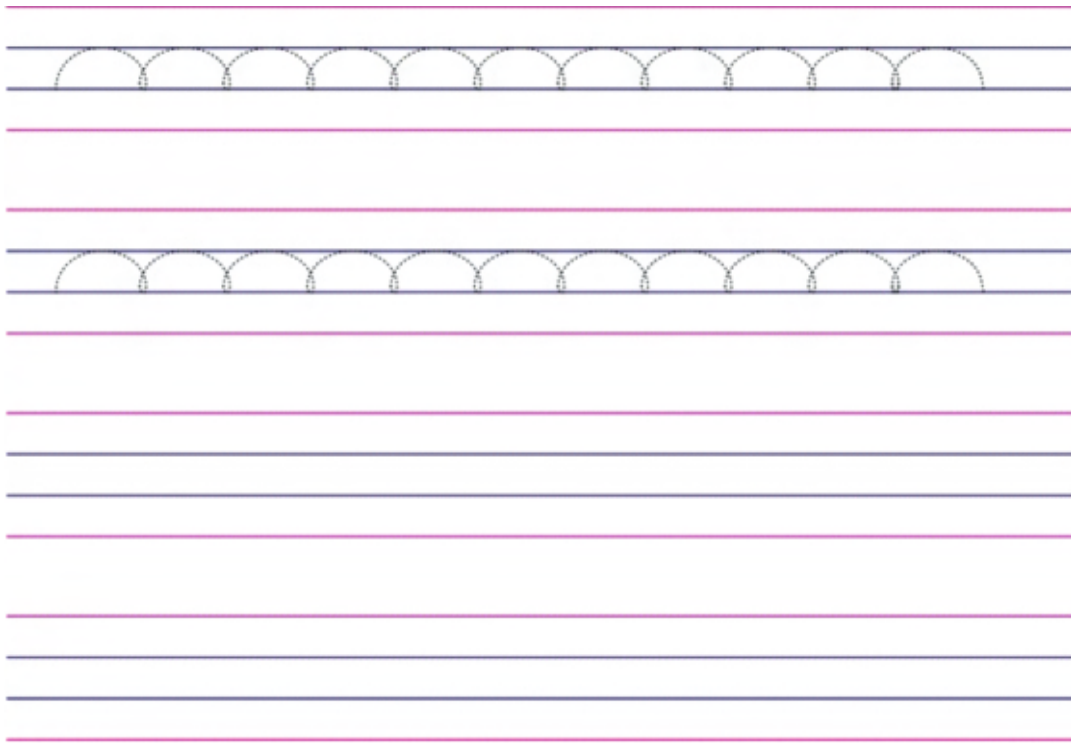


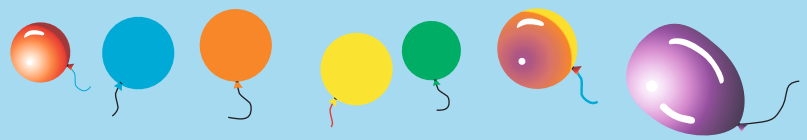


Let's trace and colour.

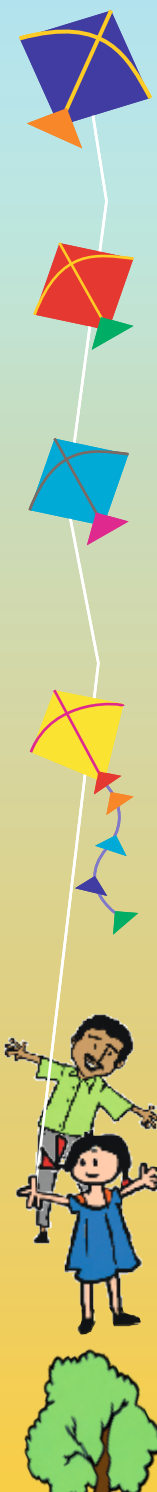
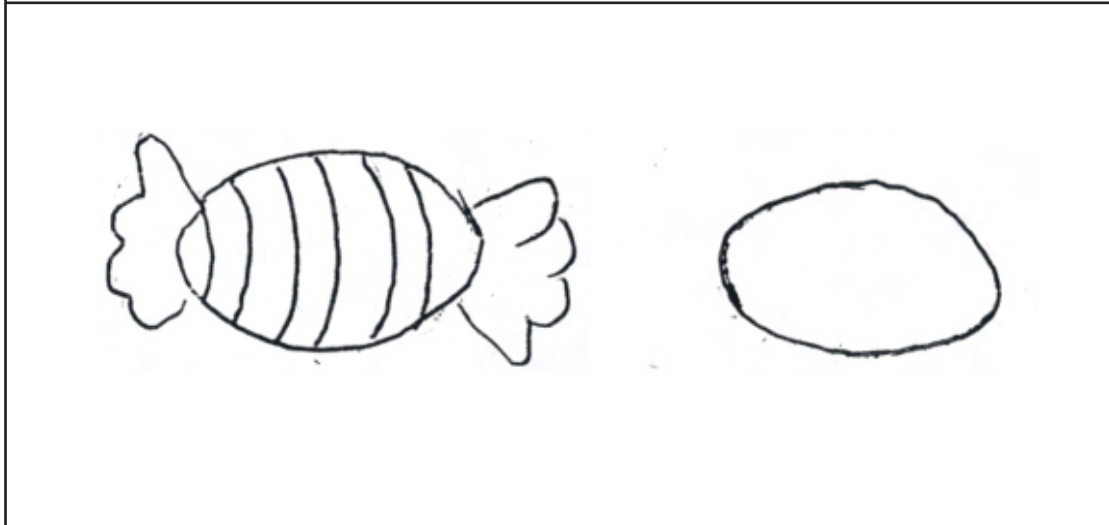
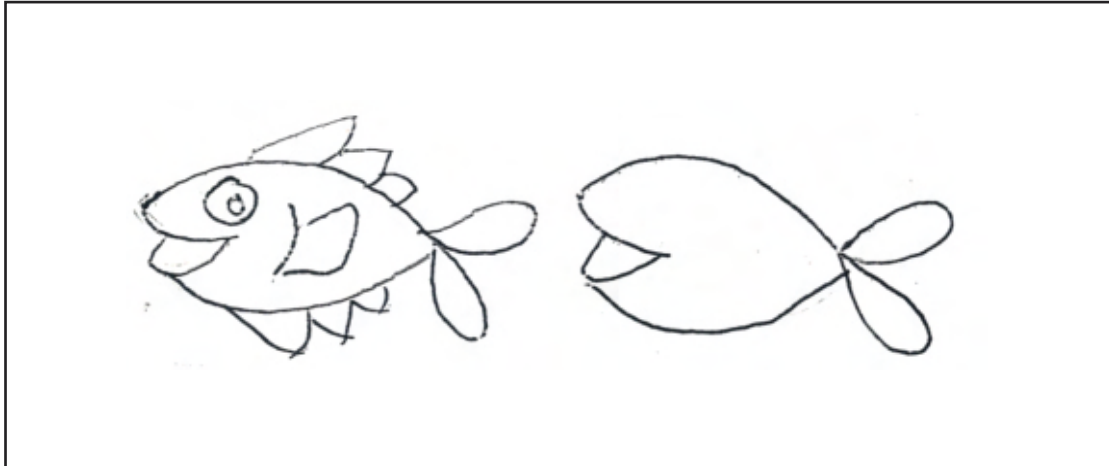


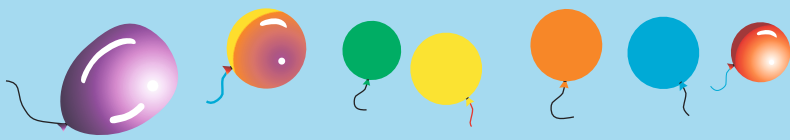
Let's trace and draw.




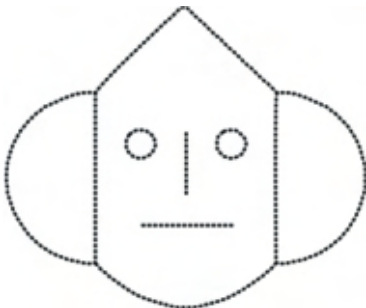
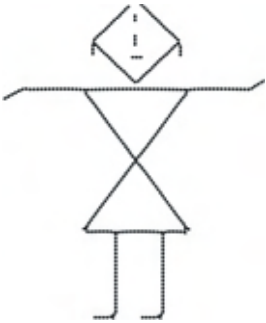



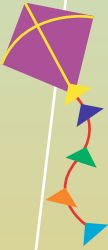
Let's complete the picture and colour it.

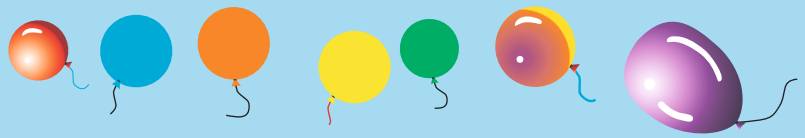




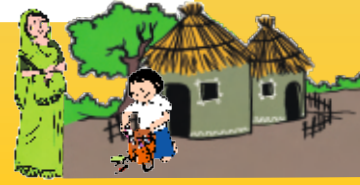
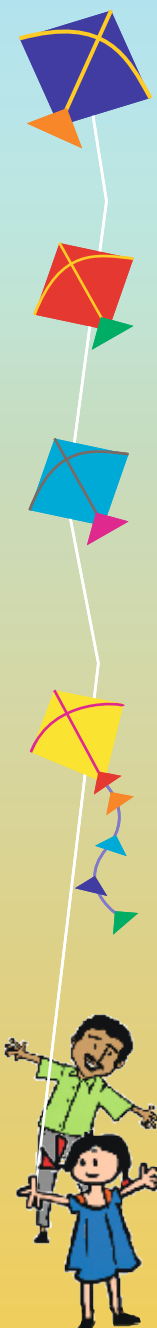
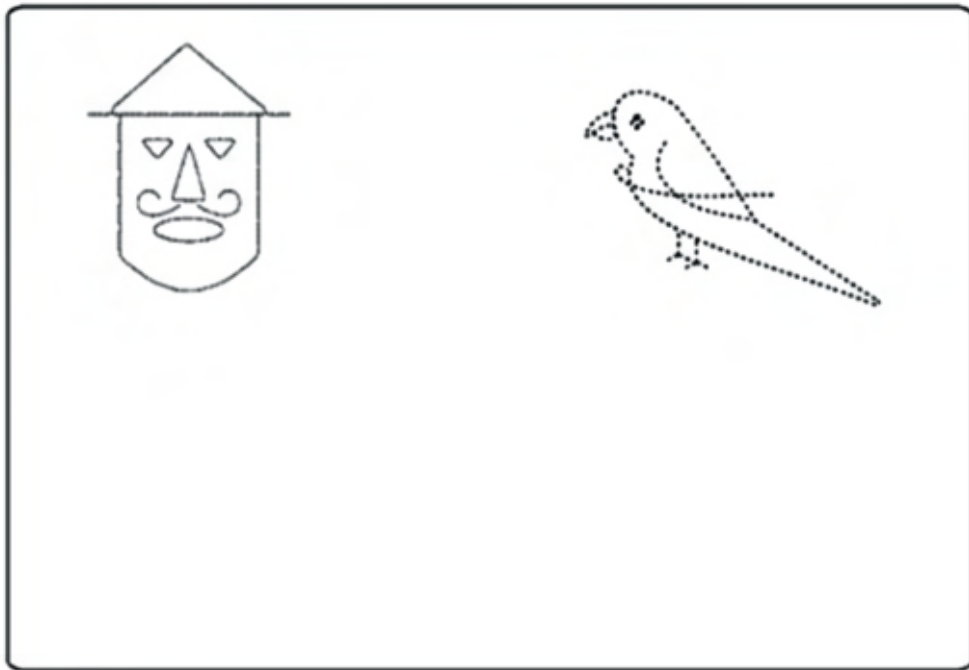
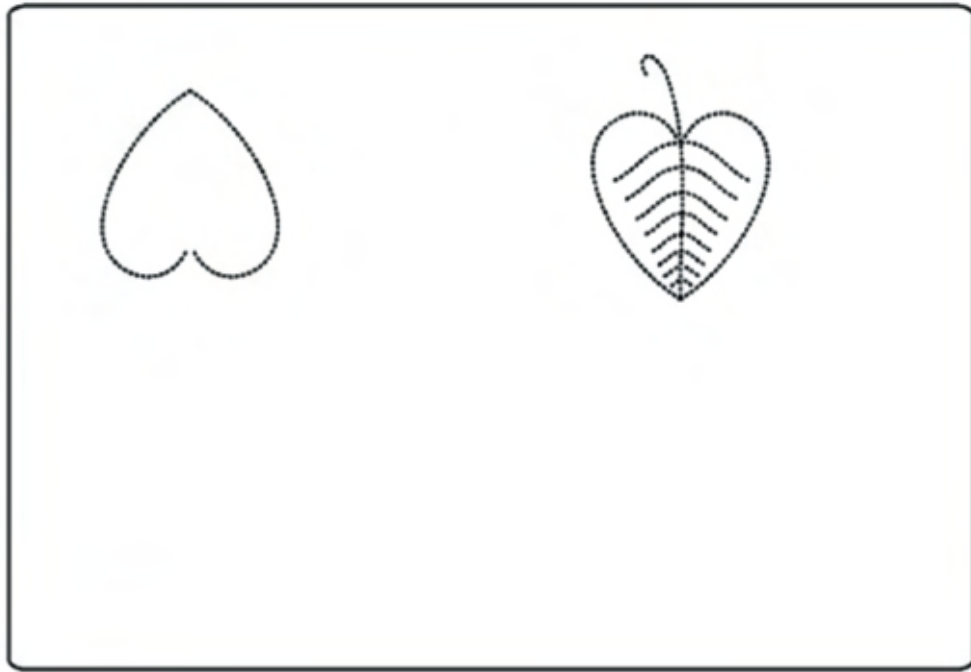
Let's copy.

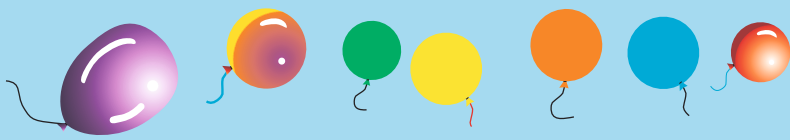
	
	
	
	



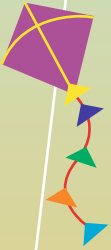
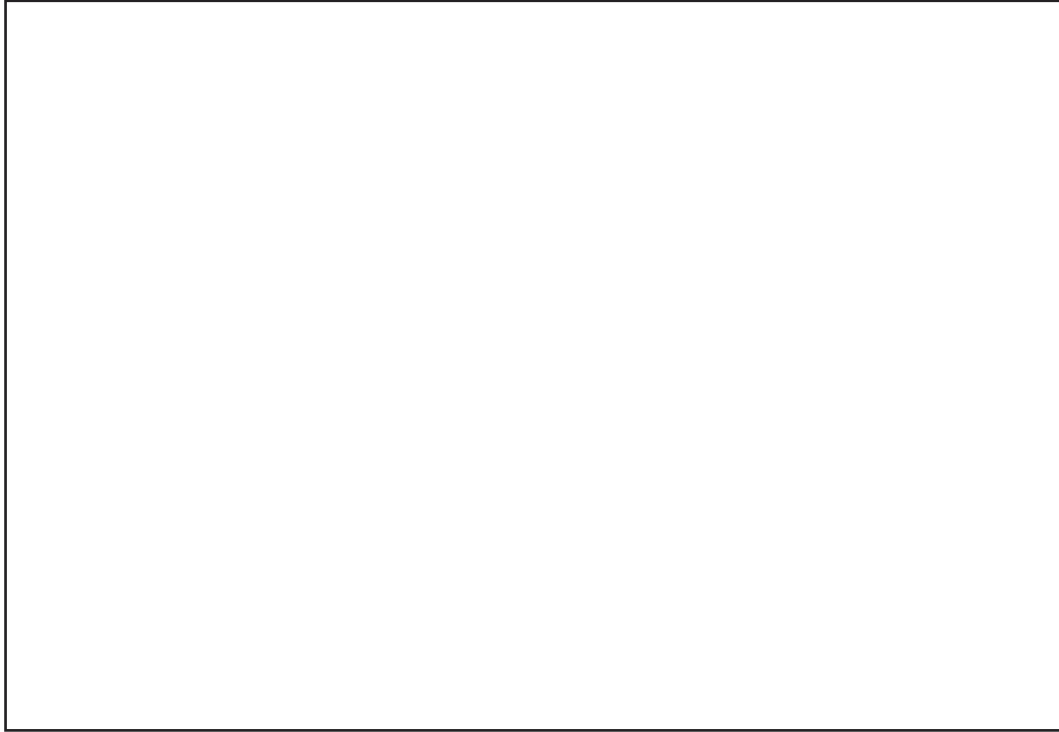
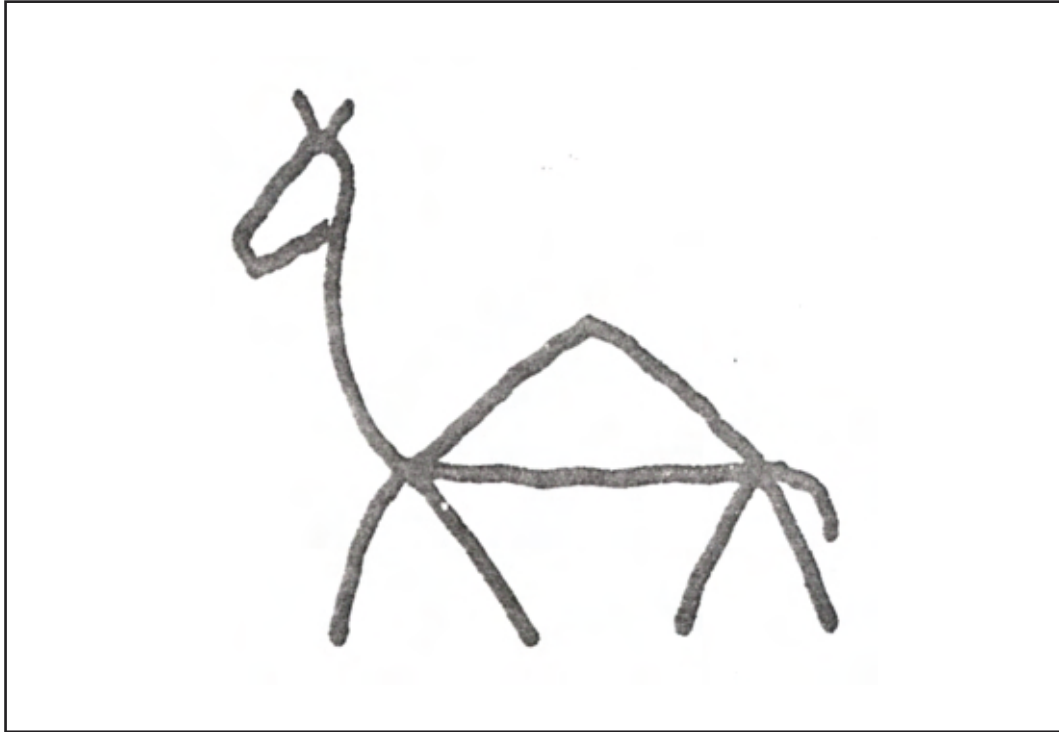


Let's copy.





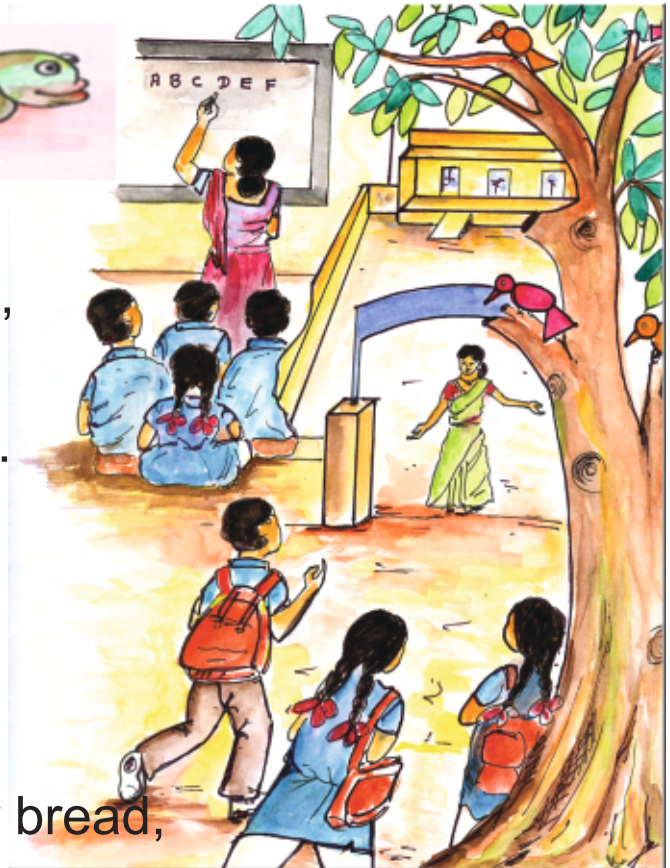
Let's copy and colour the picture.



UNIT 2

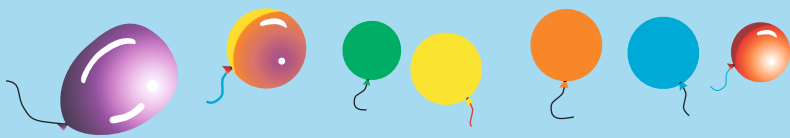
Come little children

Let's sing.



Come little children,
Come to me.
I will teach you abc.
a b c d e f g,
h i j k l m n o p,
l m n o p q r s t,
u v w x y z.
x y z butter on your bread,
If you don't like it, go to bed.
Next Monday morning come to me,
I will teach you a b c.





Let's listen.
Listen to and tick.



fridge
(refrigerator)



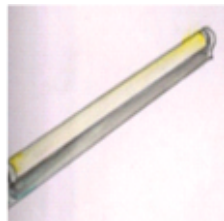
cooler



mixer



bulb



tubelight



**gas
cylinder**

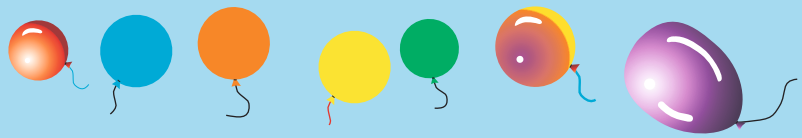
Let's speak.

Hello, I am Ramu.



Hello, I am Ranu.





Let's read.



Enjoy pictures, words and letters.

a A



apple



axe



ant



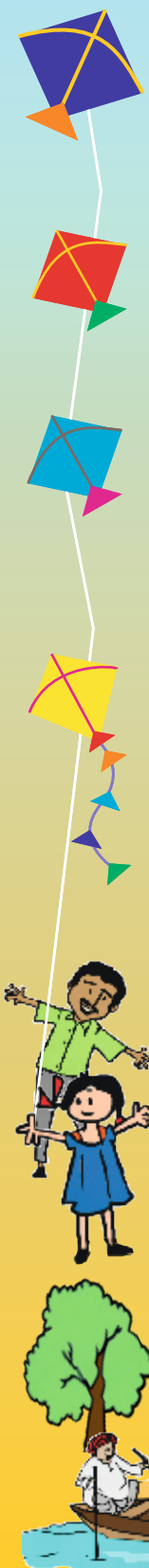
arrow

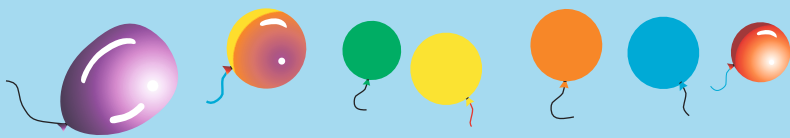
Circle only 'a'

b	a	d	apple
c	d	a	elephant
a	b	c	umbrella
c	a	d	bag
a	c	b	zebra

Circle only 'A'

B	A	D	APPLE
A	C	B	BAG
C	B	A	ELEPHANT
A	B	C	ZEBRA
B	C	A	UMBERELLA

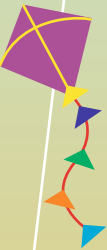


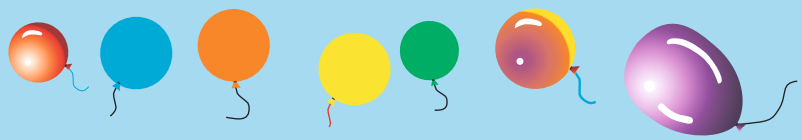


Let's write.

a a a a a

A A A A A

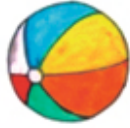




Let's read.

Let's enjoy pictures, words and letters

b B



ball



boy



bag



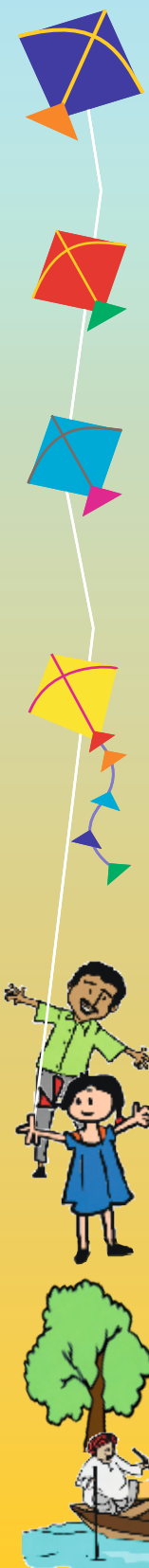
bat

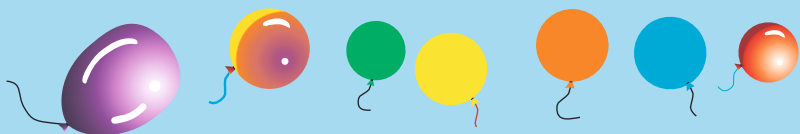
Circle only 'b'

b	b	d	comb
c	b	a	elbow
a	b	c	box
c	b	a	bag
a	c	b	brinjal

Circle only 'B'

B	A	D	BRINJAL
A	B	C	BAG
C	B	A	BOX
A	B	C	COMB
B	C	A	ELBOW



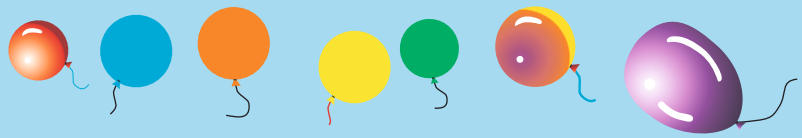


Let's write.

b b b b b

B B B B B





Let's read.

Let's enjoy pictures, words and letters.

c C



cow



cat



crow



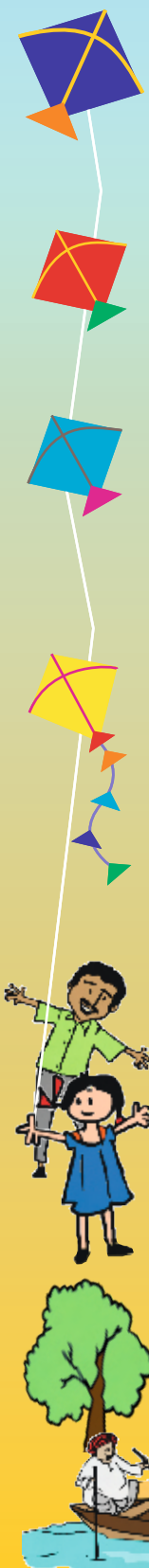
clock

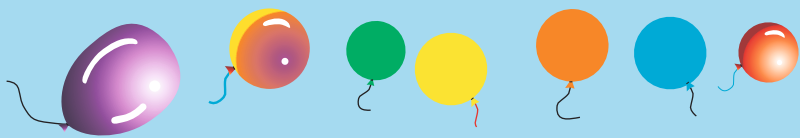
Circle only 'c'

b	a	c	camel
c	b	a	peacock
a	c	c	comb
c	a	b	scooter
a	b	c	duck

Circle only 'C'

B	A	C	COMB
A	C	B	DUCK
C	B	A	CAMEL
A	C	C	SCOOTER
B	C	A	PEACOCK

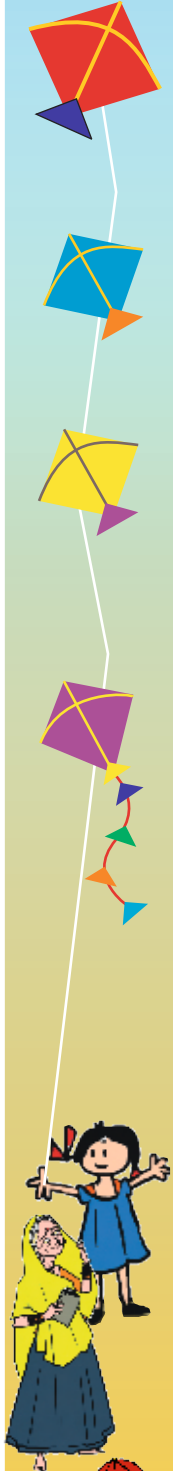


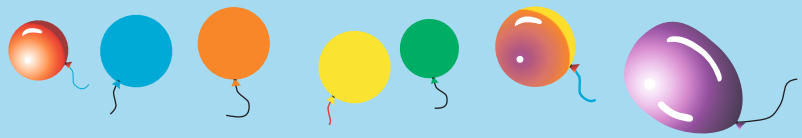


Let's write.

C C C C C

C C C C C





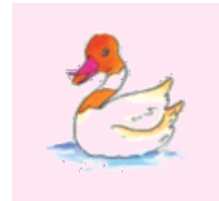
Let's read.

Let's enjoy pictures, words and letters.

d D



doll



duck



dog



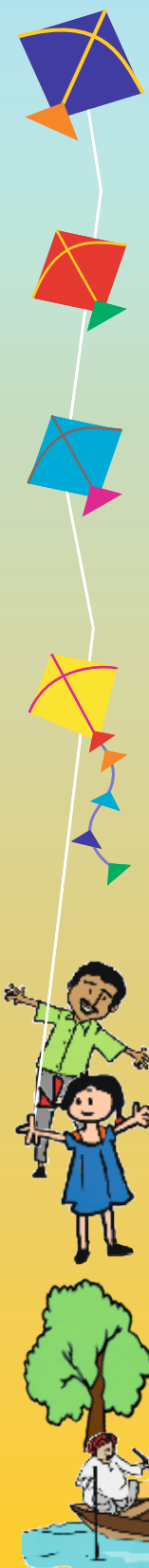
door

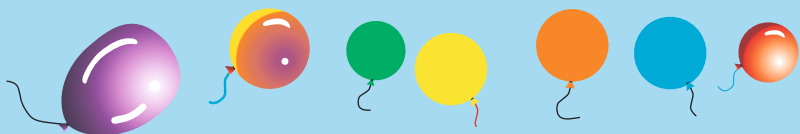
Circle only 'd'

b	a	d	window
c	d	a	spider
a	d	c	needle
c	a	d	duck
a	c	d	door

Circle only 'D'

B	A	D	NEEDLE
A	D	B	DUCK
D	B	A	DOOR
A	B	D	SPIDER
D	C	A	WINDOW



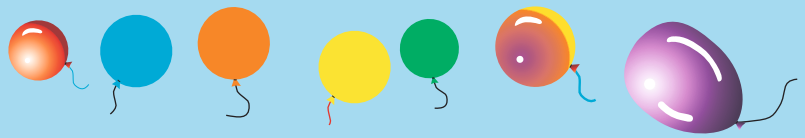


Let's write.

d d d d d

D D D D D





Let's match the letters.

b

C

d

A

c

D

a

B

Let's match the words.

cat

BAG

bag

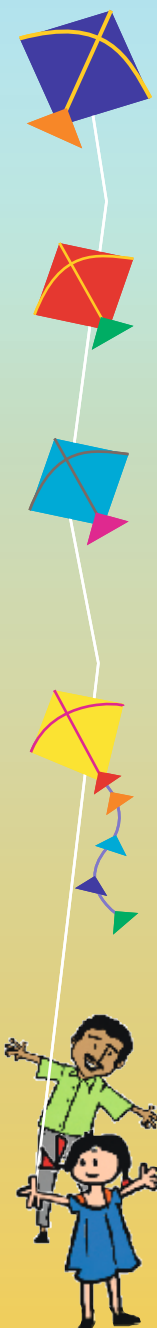
DUCK

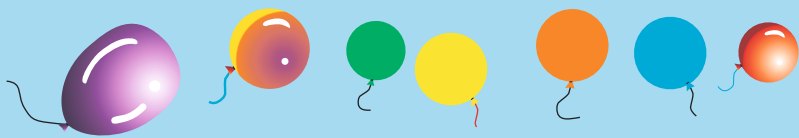
apple

CAT

duck

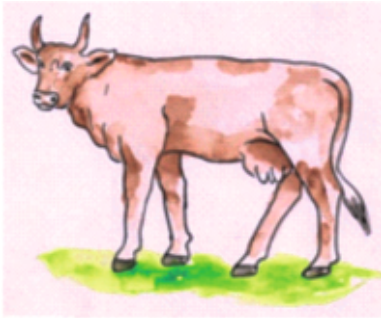
APPLE





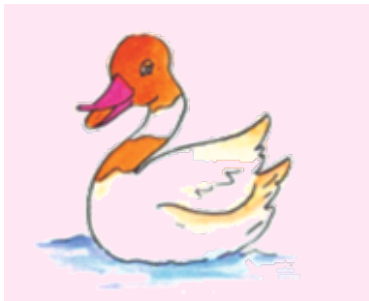
A, B, C, tumble down D
The cat is in the cupboard
And cannot see me.

Let's write the initial letter of the words.



....OW

....OW



....uck

....UCK



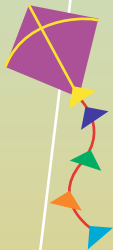
....xe

....XE



....all

....ALL



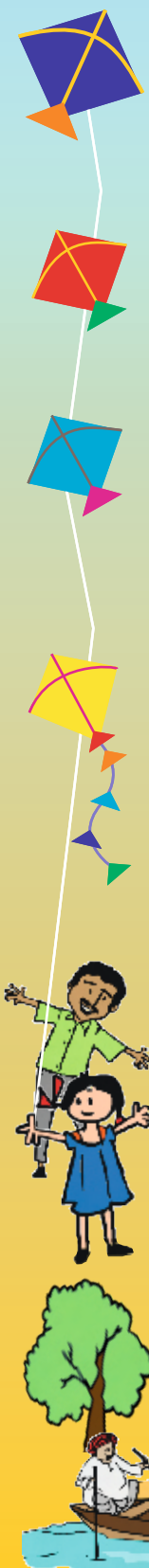
UNIT 3

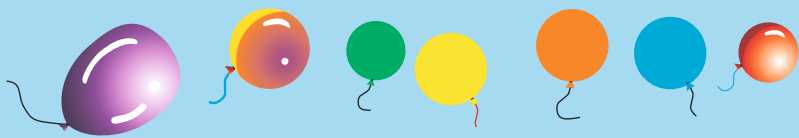
Butterfly, Butterfly

Let's sing.

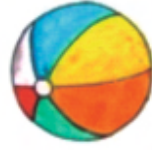


Butterfly, Butterfly,
Flutter by, Flutter by,
Up and down and,
Low and high,
Butterfly, Butterfly.





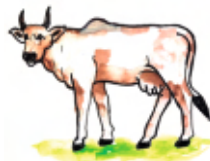
Let's listen.
Listen to and tick.



apple

ball

cat



bat

cow

dog

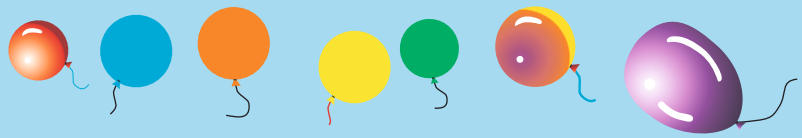
Let's speak.

Hello! How do you do?



Hello! How are you ?





Let's read.

Let's enjoy pictures, words and letters.



e E

eagle

elephant



eye

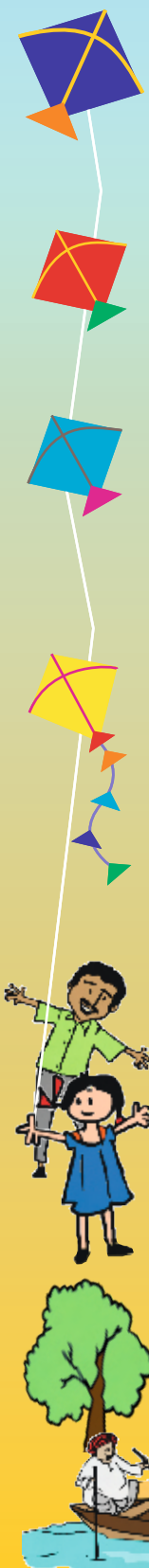
ear

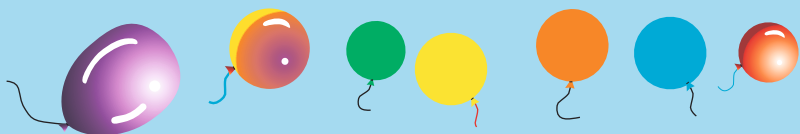
Circle only 'e'

e	d	c	elephant
h	b	e	jeep
a	d	e	key
e	b	g	scooter
b	c	e	queen

Circle only 'E'

E	C	G	ELEPHANT
C	E	B	JEEP
E	A	C	KEY
B	C	E	SCOOTER
E	B	D	QUEEN



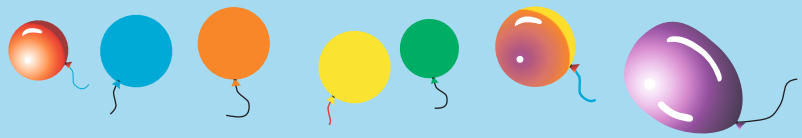


Let's write.

e e e e e

E E E E E





Let's read.

Let's enjoy pictures, words and letters.



flag



fly



fish



frog

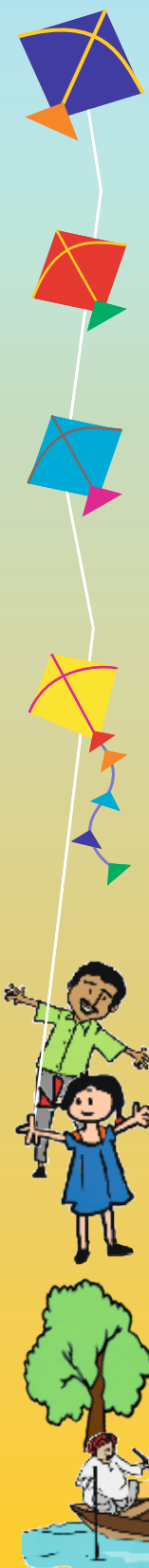
f F

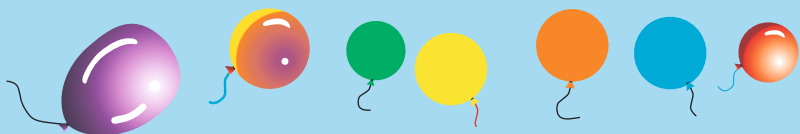
Circle only 'f'

b	f	e	fan
b	d	f	gift
f	e	f	fox
c	f	e	life
f	c	b	half

Circle only 'F'

B	F	D	GIFT
A	E	F	LIFE
F	B	H	FAN
E	F	D	HALF
F	A	E	FOX



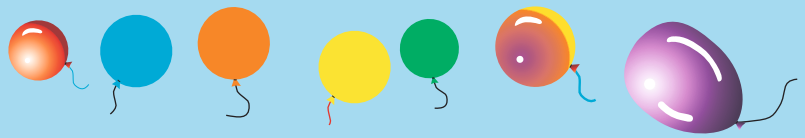


Let's write.

f f f f f

F F F F F





Let's read.

Let's enjoy pictures, words and letters.

g G



goat



girl



glass



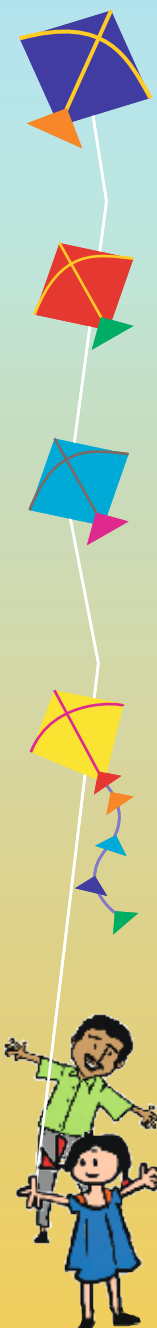
grapes

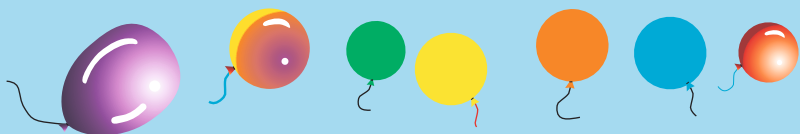
Circle only 'g'

e	f	g	mango
f	g	e	grapes
g	f	e	jug
f	e	g	mug
g	e	f	orange

Circle only 'G'

G	F	E	GRAPES
E	F	G	ORANGE
G	E	F	MUG
F	E	B	MANGO
F	B	G	JUG



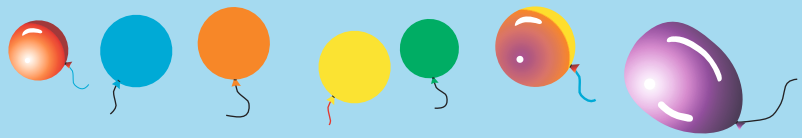


Let's write.

g g g g g

G G G G G





Let's read.

Let's enjoy pictures, words and letters.

h H



horse



hat



hut



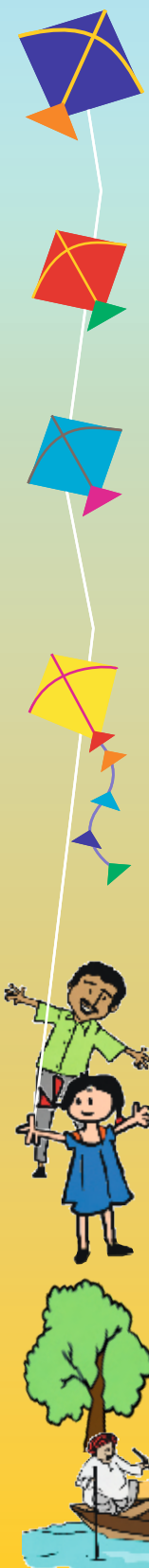
hen

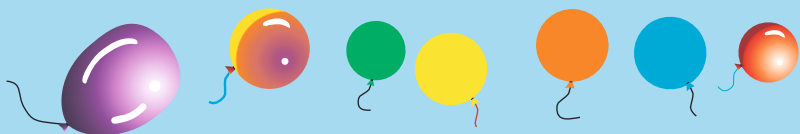
Circle only 'h'

f	g	h	horse
h	g	f	brush
f	h	g	elephant
g	e	h	hat
h	f	g	wheel

Circle only 'H'

G	E	H	ELEPHANT
H	F	G	WHEEL
F	G	H	BRUSH
F	H	G	HAT
H	G	F	HORSE





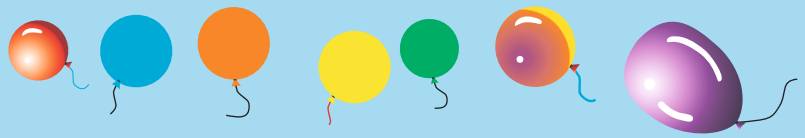
Let's write.

h h h h h

H H H H H

Handwriting practice area with multiple sets of four-line guides. The first set contains five lowercase 'h' characters, and the second set contains five uppercase 'H' characters. The remaining lines are blank for practice.





Let's match the letters.

E

f

F

e

G

h

H

g

Let's match the words.

hat

FAN

goat

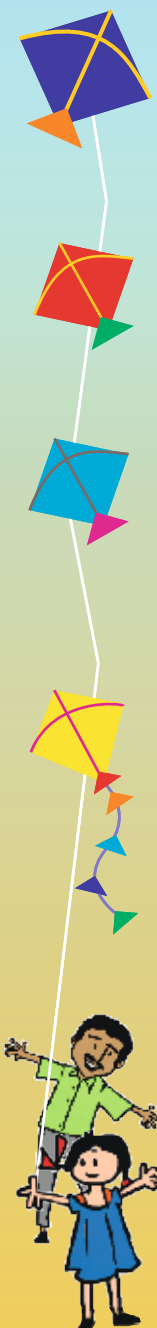
EYE

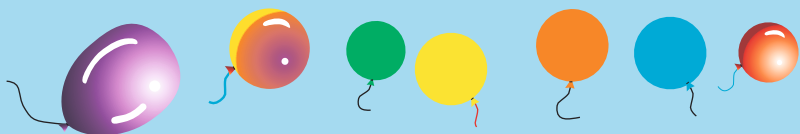
fan

HAT

eye

GOAT





Let's match the letters.

a

h

b

c

f

d

H

B

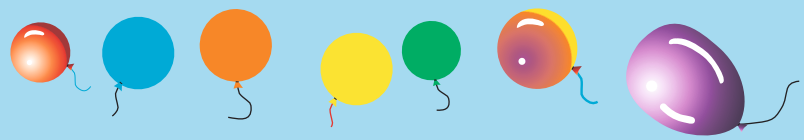
A

D

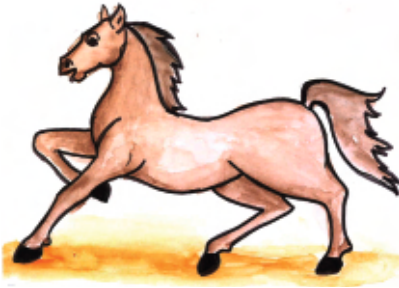
C

F





Let's write the initial letter of the words.



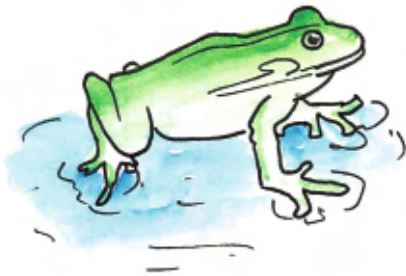
....orse

....ORSE



....agle

....AGLE



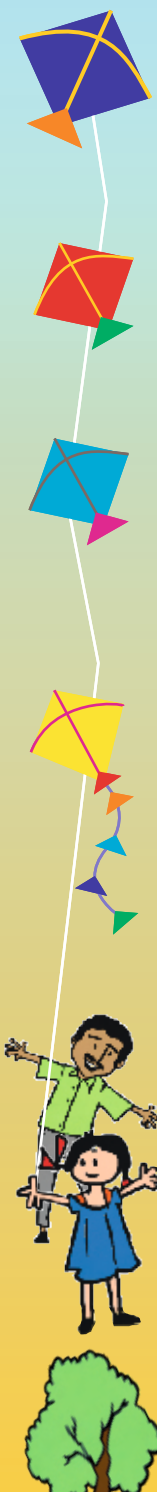
....rog

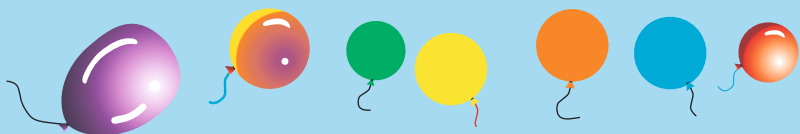
....ROG



....rapes

....RAPES





Write 'a' to 'h' in small letters.

a			

Write 'A' to 'H' in capital letters.



UNIT 4

Come to the school

Let's sing.



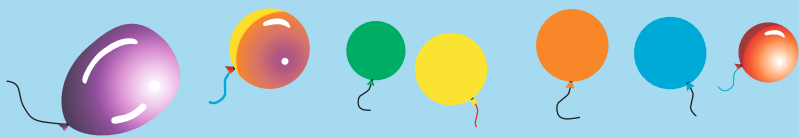
Come to the school,
Just in time.

Go to the prayer,
Just in a line.

Don't throw the paper,
on the ground.

Give it to the teacher,
Whatever is found.





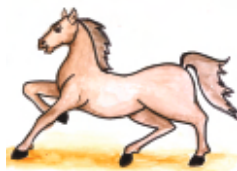
Let's listen.
Listen to and tick.



elephant

fish

flag



horse

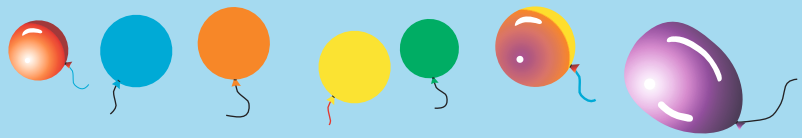
goat

hen

Let's speak.

Hello! How are you?	Fine! Thank you. What about you?





Let's read.

Enjoy pictures, words and letters.



inkpot



India

i I



inn



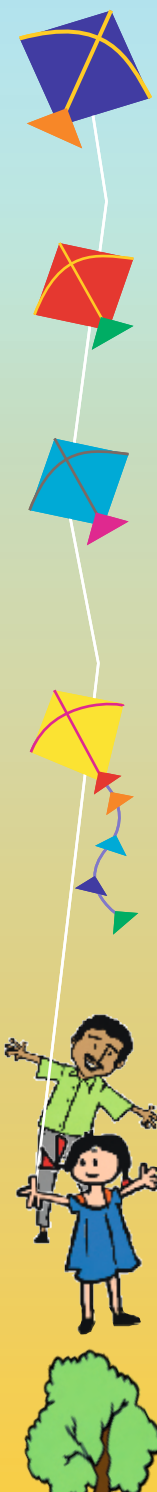
igloo

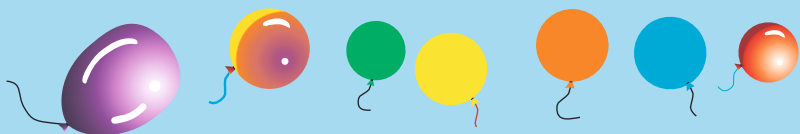
Circle only 'i'

k	i	j	chilli
i	r	j	lion
j	i	l	inkpot
j	k	i	kite
i	j	k	quill

Circle only 'I'

I	R	J	LION
J	K	I	KITE
I	J	K	QUILL
K	I	J	CHILLI
J	I	L	INKPOT

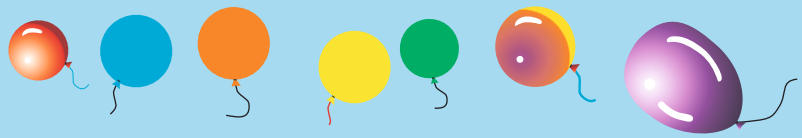




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'i' characters, and the second row contains five uppercase 'I' characters. Below each row are several blank lines for practice.





Let's read.

Enjoy pictures, words and letters.



jeep



jug

j J



jacket



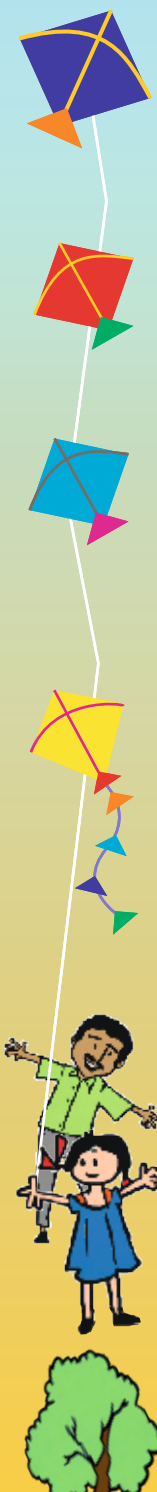
joker

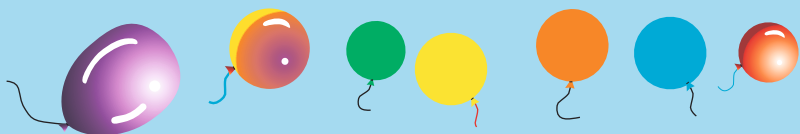
Circle only 'j'

i	j	k	jeep
j	k	l	brinjal
k	l	j	jet
j	i	k	project
i	k	j	judge

Circle only 'J'

K	I	J	JET
I	K	J	JUDGE
J	I	K	PROJECT
J	K	I	BRINJAL
I	J	K	JEEP



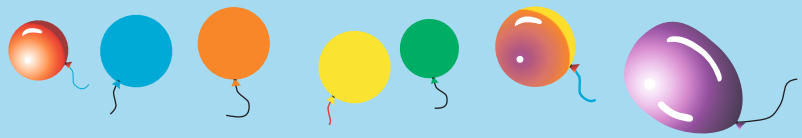


Let's write.

j j j j j

J J J J J





Let's read.

Enjoy pictures, words and letters.



k K

kite

key



king

kettle

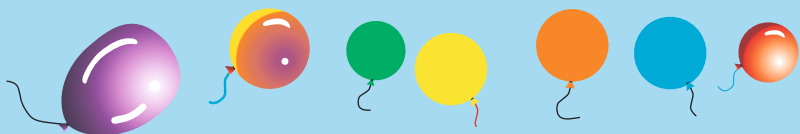
Circle only 'k'

i	j	k	kite
k	j	i	socks
j	k	i	ink
k	j	k	monkey
i	k	k	key

Circle only 'K'

K	J	K	MONKEY
J	K	L	KITE
I	K	K	SOCKS
K	J	I	INK
I	J	K	KEY



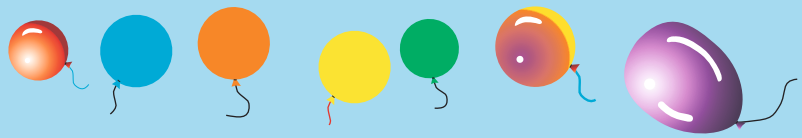


Let's write.

k k k k k

K K K K K





Let's read.

Enjoy pictures, words and letters.



I L

lion

lamp



lock

lizard

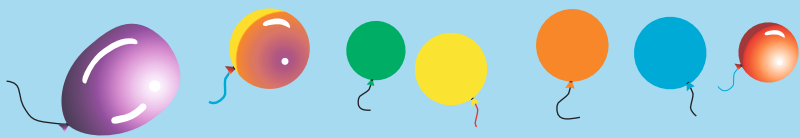
Circle only 'I'

I	j	I	lion
k	l	k	apple
l	k	l	quill
k	l	j	camel
k	l	l	lips

Circle only 'L'

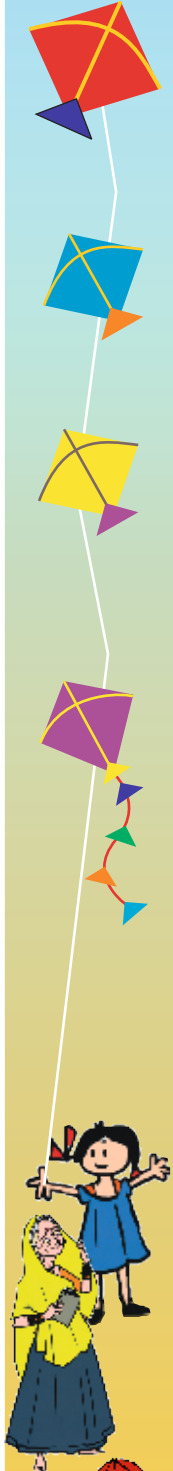
L	K	L	QUILL
K	L	L	LIPS
J	L	K	APPLE
L	J	L	LION
K	L	J	CAMEL

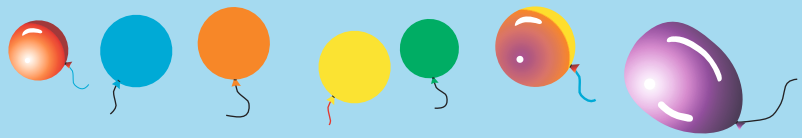




Let's write.

Handwriting practice area with multiple sets of four horizontal lines (top red, middle blue, bottom blue, bottom red). The first set has a vertical line on the left. The second set has a vertical line on the left. The third set has a vertical line on the left. The fourth set has a vertical line on the left. The fifth set has a vertical line on the left. The sixth set has a vertical line on the left. The seventh set has a vertical line on the left. The eighth set has a vertical line on the left. The ninth set has a vertical line on the left. The tenth set has a vertical line on the left. The eleventh set has a vertical line on the left. The twelfth set has a vertical line on the left. The thirteenth set has a vertical line on the left. The fourteenth set has a vertical line on the left. The fifteenth set has a vertical line on the left. The sixteenth set has a vertical line on the left. The seventeenth set has a vertical line on the left. The eighteenth set has a vertical line on the left. The nineteenth set has a vertical line on the left. The twentieth set has a vertical line on the left. The twenty-first set has a vertical line on the left. The twenty-second set has a vertical line on the left. The twenty-third set has a vertical line on the left. The twenty-fourth set has a vertical line on the left. The twenty-fifth set has a vertical line on the left. The twenty-sixth set has a vertical line on the left. The twenty-seventh set has a vertical line on the left. The twenty-eighth set has a vertical line on the left. The twenty-ninth set has a vertical line on the left. The thirtieth set has a vertical line on the left. The thirty-first set has a vertical line on the left. The thirty-second set has a vertical line on the left. The thirty-third set has a vertical line on the left. The thirty-fourth set has a vertical line on the left. The thirty-fifth set has a vertical line on the left. The thirty-sixth set has a vertical line on the left. The thirty-seventh set has a vertical line on the left. The thirty-eighth set has a vertical line on the left. The thirty-ninth set has a vertical line on the left. The fortieth set has a vertical line on the left. The forty-first set has a vertical line on the left. The forty-second set has a vertical line on the left. The forty-third set has a vertical line on the left. The forty-fourth set has a vertical line on the left. The forty-fifth set has a vertical line on the left. The forty-sixth set has a vertical line on the left. The forty-seventh set has a vertical line on the left. The forty-eighth set has a vertical line on the left. The forty-ninth set has a vertical line on the left. The fiftieth set has a vertical line on the left.





Let's match the letters.

j

I

l

K

k

J

i

L

Let's match the words.

jar

LAMP

king

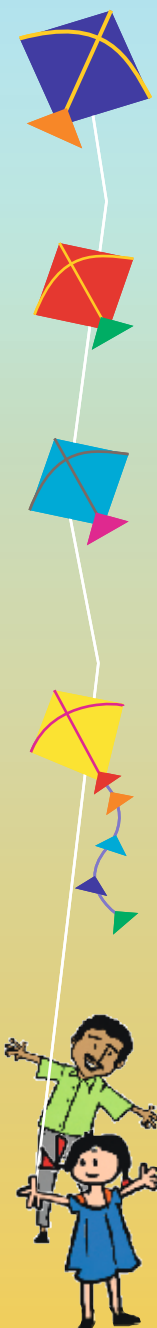
JAR

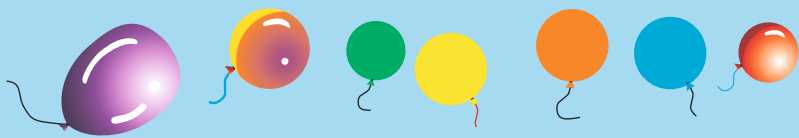
lamp

INKPOT

inkpot

KING



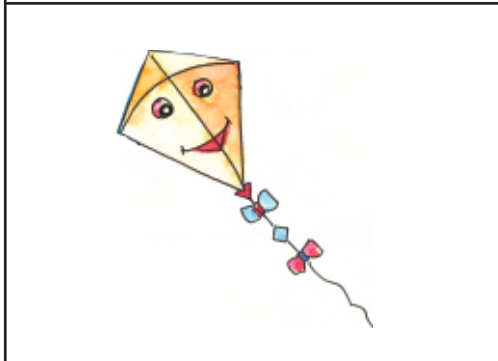


Let's write the initial letter of the words.



....eep

....EEP



....ite

....ITE



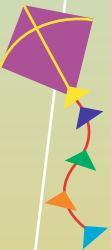
....nkpot

....NKPOT



....ion

....ION



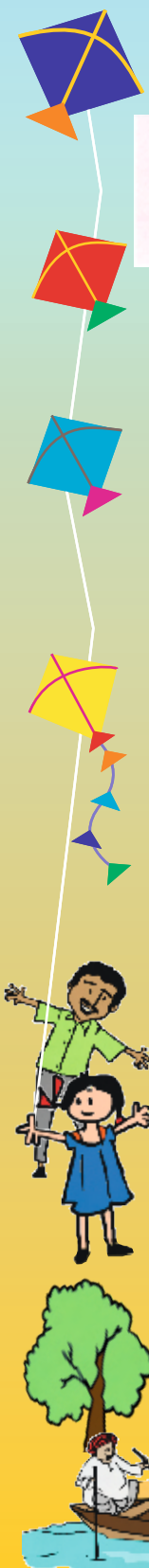
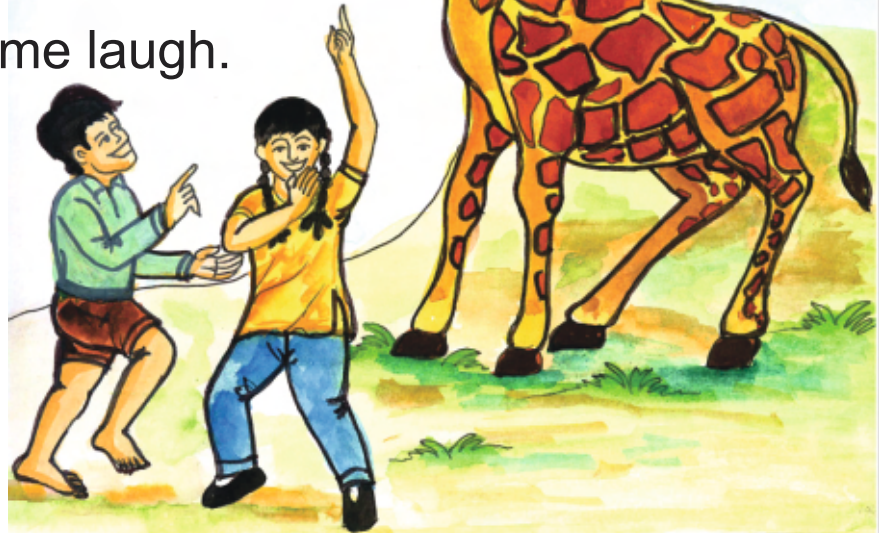
UNIT 5

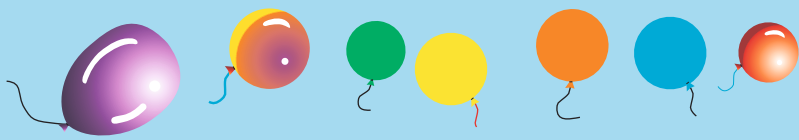
O Giraffe! O Giraffe!

Let's sing.



O Giraffe! O Giraffe!
You make me laugh.
You are so tall,
With a head so small.
You are so wrong,
To have a neck so long.
O Giraffe! O Giraffe!
You make me laugh.





Let's listen.
Listen to and tick.



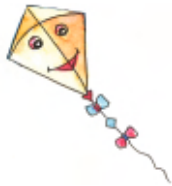




jeep

king

India









kite

lion

lamp

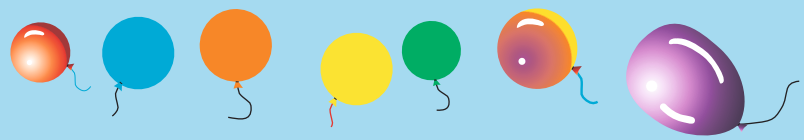
Let's speak.

Good morning!	Good morning!
	

Greetings and wishes (Practise in pairs)

Good afternoon!	Good afternoon!
Good day!	Good day!
Good evening!	Good evening!
Good night!	Good night!





Let's read.

Let's enjoy pictures, words and letters.

m M



monkey



mango



moon



mouse

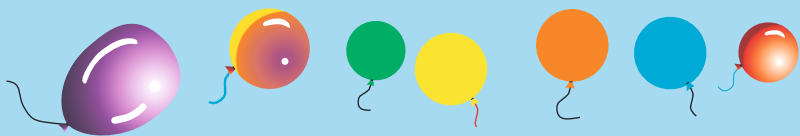
Circle only 'm'

j	m	k	m a n g o
m	e	m	c a m e l
d	j	m	t o m a t o
m	m	c	m u g
a	m	m	c o m b

Circle only 'M'

D	J	M	T O M A T O
M	M	C	C O M B
A	M	M	M U G
M	E	M	M A N G O
D	J	M	C A M E L



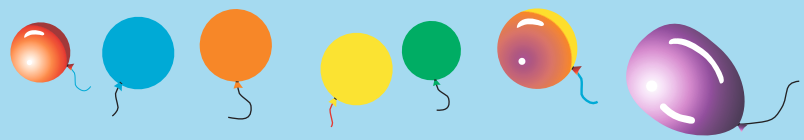


Let's write.

m m m m m

M M M M M





Let's read.

Let's enjoy pictures, words and letters.

n N



nose



necklace



needle



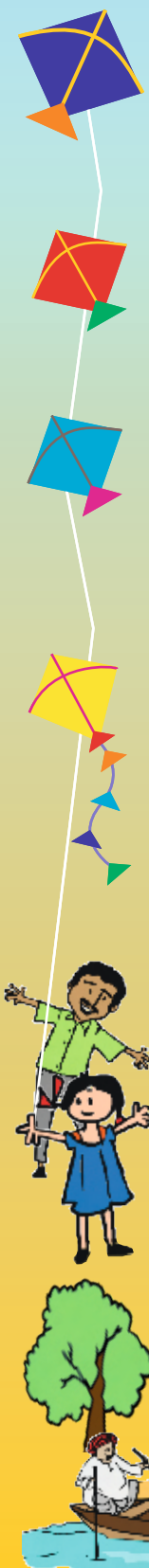
nail

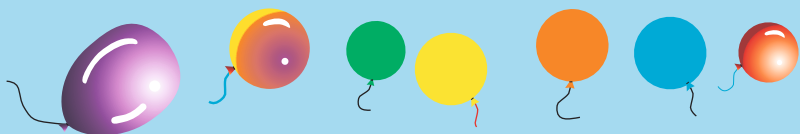
Circle only 'n'

m	n	h	mango
f	k	n	nose
n	n	f	queen
b	a	n	lion
f	n	b	brinjal

Circle only 'N'

F	N	B	QUEEN
M	N	H	MANGO
K	F	N	BRINJAL
N	N	F	NOSE
B	A	N	LION



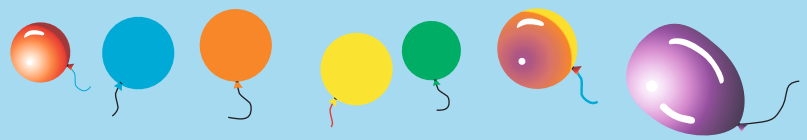


Let's write.

n n n n n

N N N N N N





Let's read.

Let's enjoy pictures, words and letters.



orange



ox

o O



office



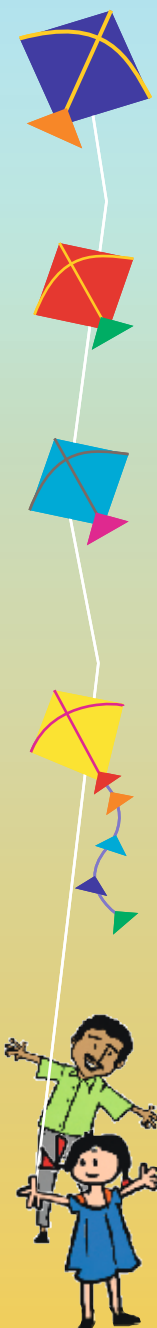
onion

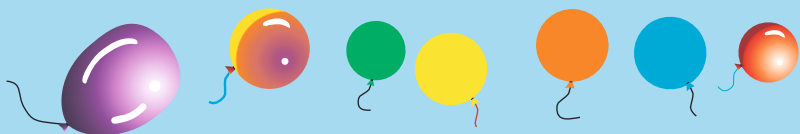
Circle only 'o'

e	o	h	tomato
o	k	g	orange
b	o	o	pot
o	c	d	pool
k	o	k	comb

Circle only 'O'

E	O	O	POT
O	H	D	TOMATO
O	K	H	COMB
K	O	R	ORANGE
O	K	G	POOL

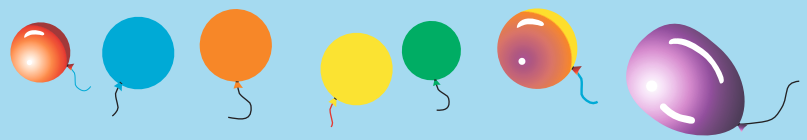




Let's write.

Handwriting practice area with two rows of five uppercase 'O's for tracing on lined paper. Each row consists of five 'O's followed by blank space for independent practice.





Let's read.
Let's enjoy pictures, words and letters.

p P



peacock



pen



pencil



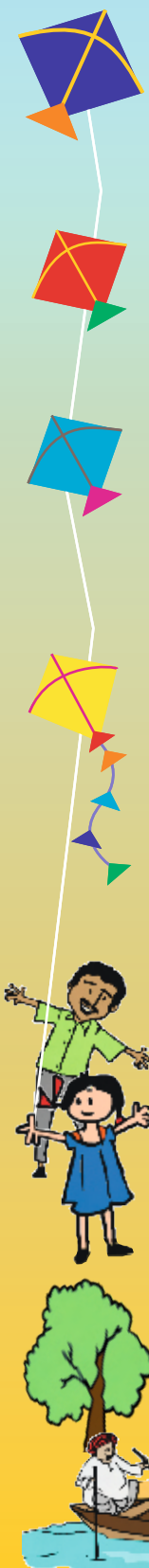
parrot

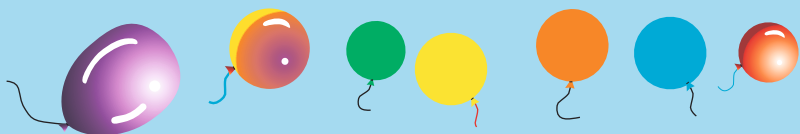
Circle only 'p'

g	p	o	peacock
b	d	p	jump
p	p	k	elephant
f	e	p	pen
e	p	p	supper

Circle only 'P'

B	D	P	PEN
P	P	K	ELEPHANT
E	P	P	PEACOCK
G	P	O	SUPPER
F	E	P	JUMP

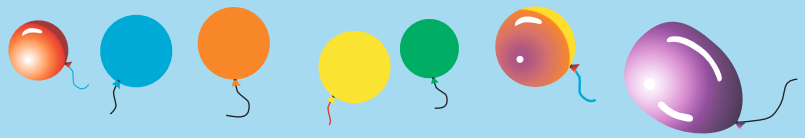




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'p's, and the second row contains five uppercase 'P's. Below each row are several blank lines for practice.





Let's match the letters.

m

o

n

p

P

N

M

O

Let's match the words.

mug

onion

needle

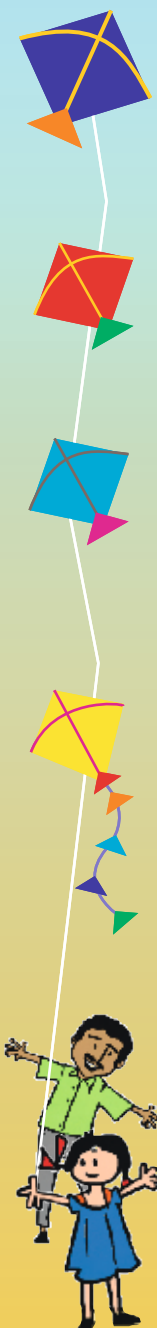
pin

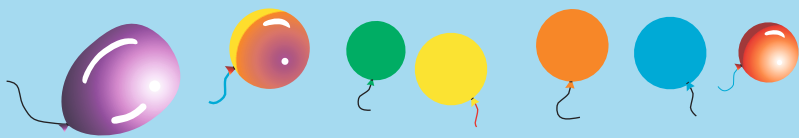
ONION

PIN





MUG

NEEDLE

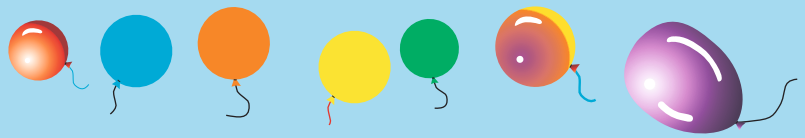




Let's write the initial letter of the words.

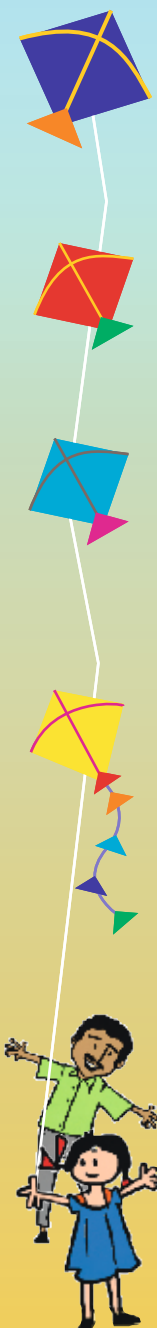
eacock
EACOCK
ose
OSE
ango
ANGO
range
RANGE

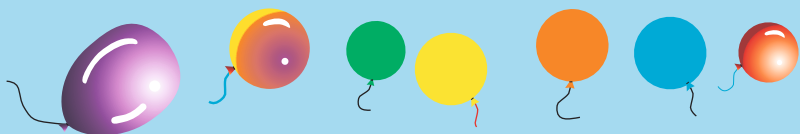




Write 'a' to 'p' in small letters.

a			





Write 'A' to 'P' in capital letters.



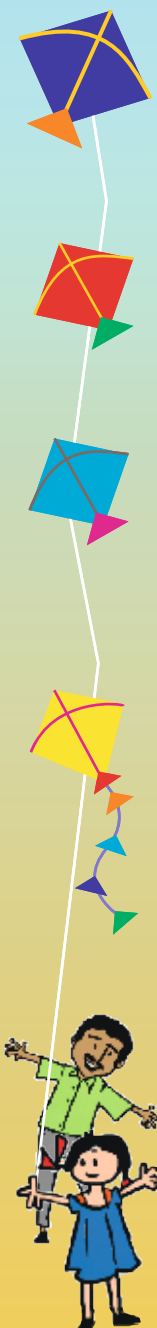
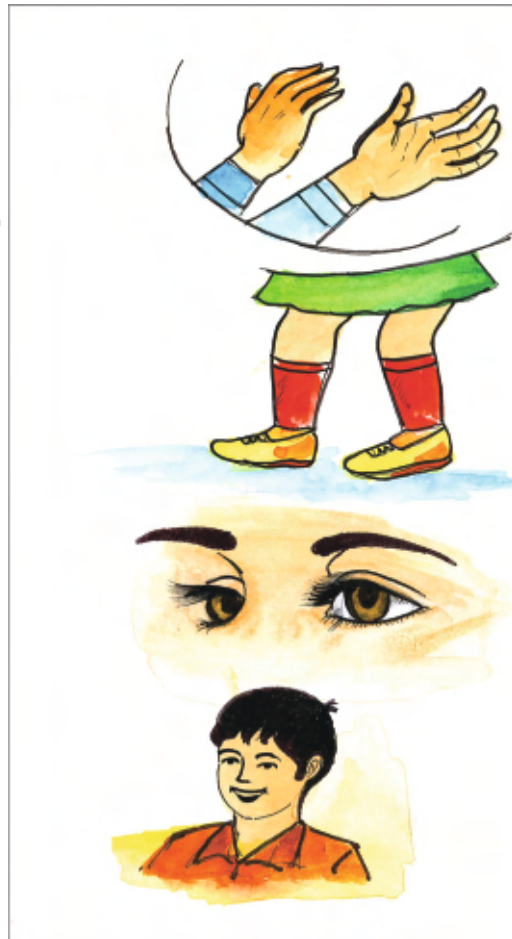
UNIT 6

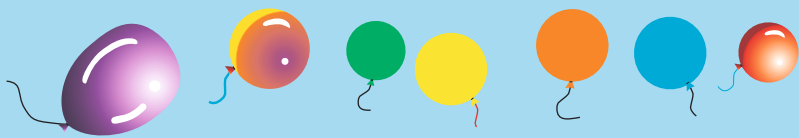
Two little hands

Let's sing.



Two little hands,
To clap, clap, clap,
Two little legs,
Go tap, tap, tap,
Two little eyes,
Are open wide,
One little head,
Goes side to side.





Let's listen.
Listen to and tick.



moon

mouse

peacock



onion

nose

parrot

Let's speak

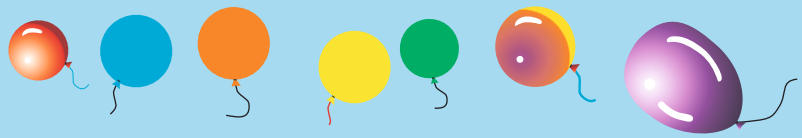
Happy Diwali !	Thank you. Same to you.
	

Also, practise in pairs.

Happy Holi!
Happy Eid!

Happy New Year!
Merry Xmas!





Let's read.

Let's enjoy pictures, words and letters.

q Q



queen



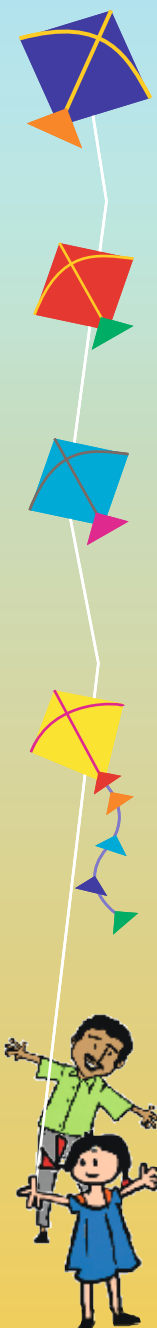
quill

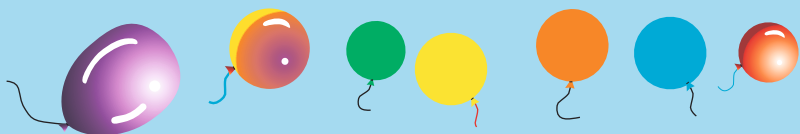
Circle only 'q'

p	q	e	queen
g	q	d	square
q	b	q	question
k	q	q	require
q	g	e	squirrel

Circle only 'Q'

Q	B	Q	SQUIRREL
Q	G	E	QUEEN
P	Q	E	REQUIRE
G	Q	D	QUESTION
K	Q	Q	SQUARE



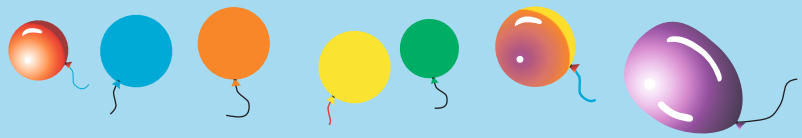


Let's write.

q q q q q

Q Q Q Q Q





Let's read.

Let's enjoy pictures, words and letters.

r R



rose



ring



rabbit



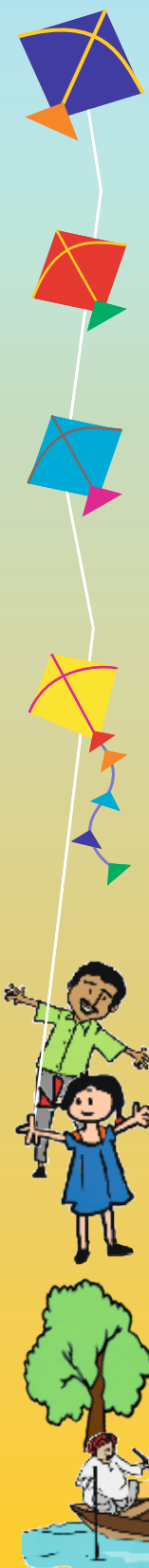
radish

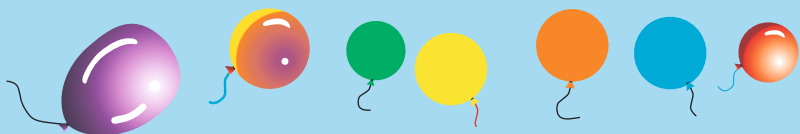
Circle only 'r'

r	j	l	arm
l	r	j	ring
l	r	r	horse
r	f	b	jar
r	h	r	zero

Circle only 'R'

L	R	R	HORSE
D	F	R	ZERO
I	R	J	RING
R	H	R	ARM
R	J	L	JAR

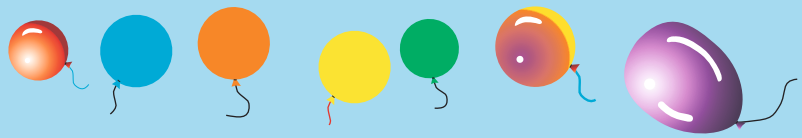




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'r's, and the second row contains five uppercase 'R's. Below each row are several blank lines for practice.





Let's read

Let's enjoy pictures, words and letters

s S



sun



scooter



snake



squirrel

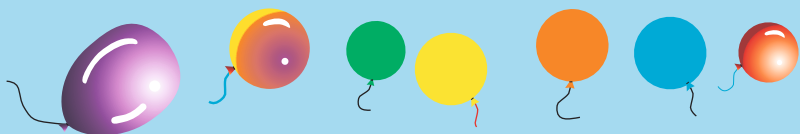
Circle only 's'

s	g	s	fish
k	s	g	grapes
q	s	s	sheep
s	k	e	rose
k	s	f	glass

Circle only 'S'

Q	S	S	ROSE
S	K	E	SHEEP
S	G	S	FISH
K	S	F	GLASS
K	F	S	GRAPES

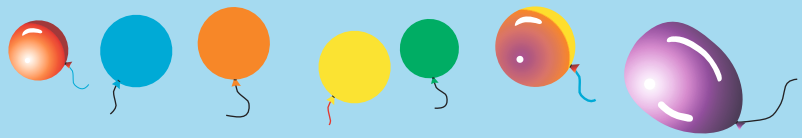




Let's write.

Handwriting practice area with two rows of five 'S' characters on lined paper. Each row is followed by several blank lines for practice.





Let's read.

Let's enjoy pictures, words and letters.

t T



tomato



tree



table



tooth brush

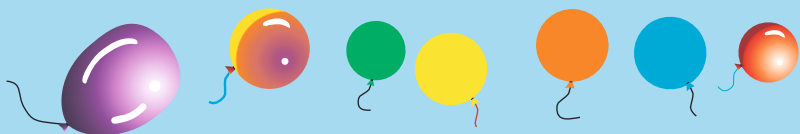
Circle only 't'

t	s	r	kite
r	b	t	water
h	t	t	hat
j	t	l	tree
t	e	r	tomato

Circle only 'T'

H	T	T	HAT
T	D	L	TOMATO
R	B	T	TREE
T	E	R	WATER
T	S	R	KITE



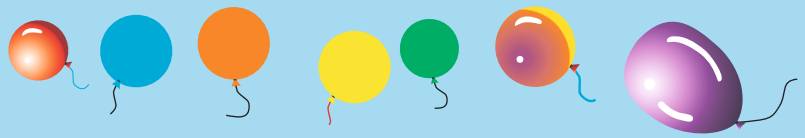


Let's write.

t t t t t

T T T T T





Let's match the letters.

r

S

s

T

q

R

t

Q

Let's match the words.

rose

QUEEN

queen

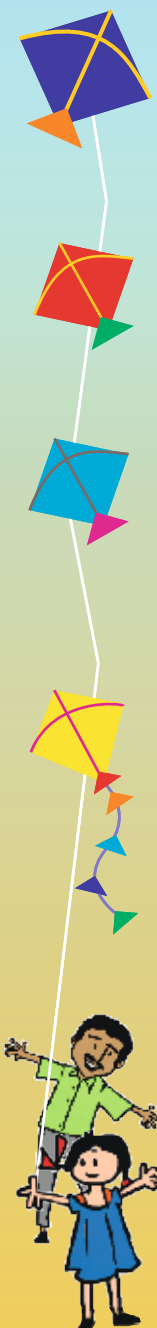
SPIDER

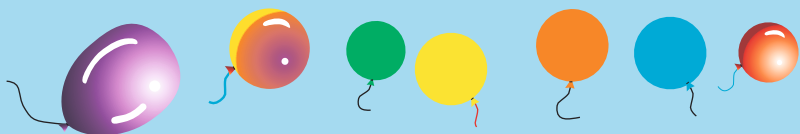
tomato

ROSE

spider

TOMATO





Let's write the initial letter of the words.



....quirrel

....QUIRREL



....ueen

....UEEN



....ree

....REE



....ose

....OSE



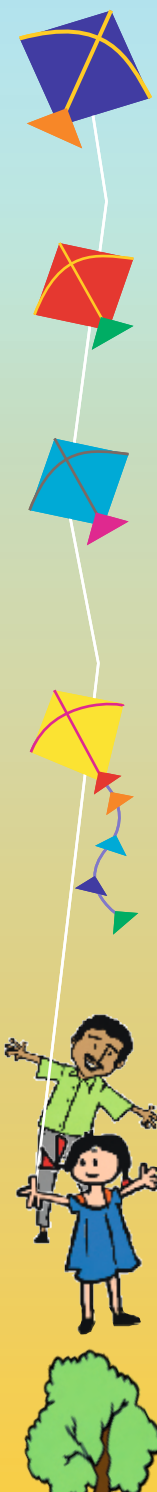
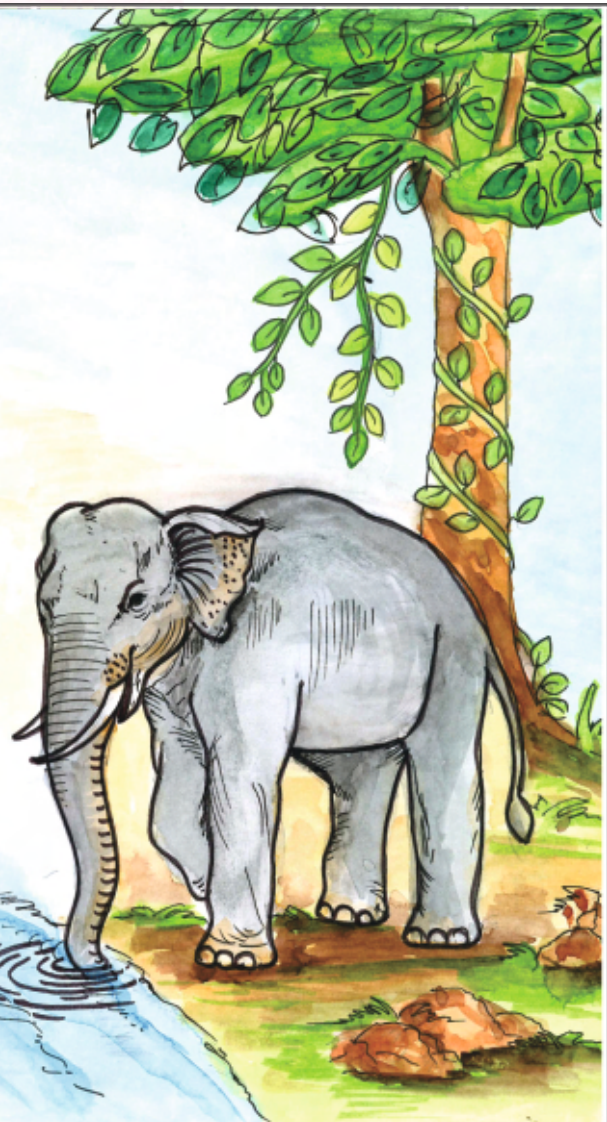
UNIT 7

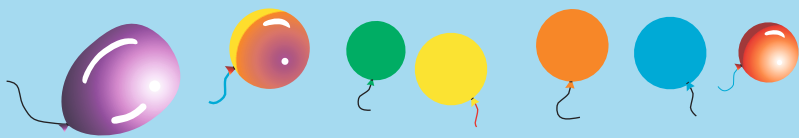
The Elephant

Let's sing.



The elephant walks,
Like this and like that.
He's very tall,
and he's very fat.
He has no fingers,
But he does have toes.
And goodness gracious,
What a nose!





Let's listen.
Listen to and tick.



queen

rose

rabbit



sun

toothbrush

tree

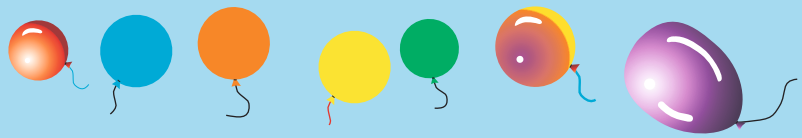
Let's speak.

All the best.	Thank you.

Also, practise in pairs.

Good luck !	Thank you.
--------------------	-------------------





Let's read.

Let's enjoy pictures, words and letters.

u U



uniform



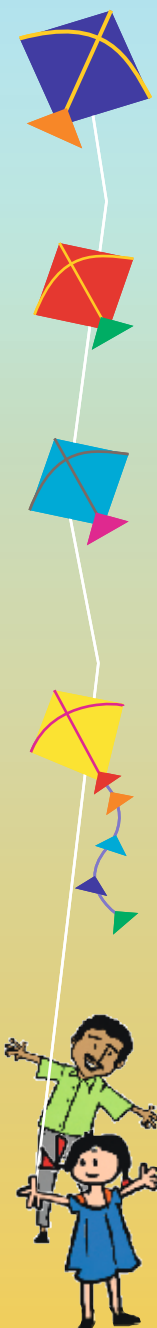
unity

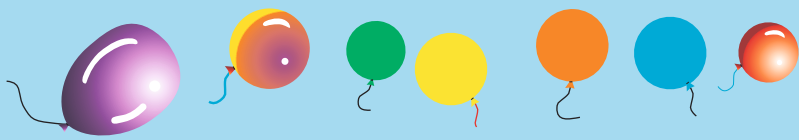
Circle only 'u'

e	u	s	umbrella
k	f	u	duck
u	u	f	you
s	u	k	jug
q	m	u	queen

Circle only 'U'

K	F	U	YOU
U	P	K	QUEEN
Q	M	U	JUG
E	U	S	DUCK
U	U	F	UMBRELLA

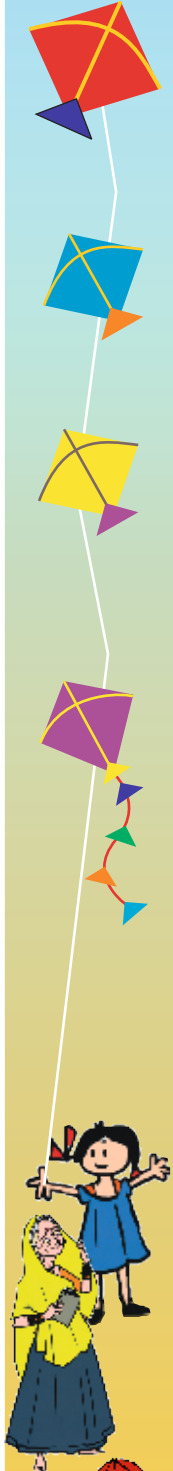


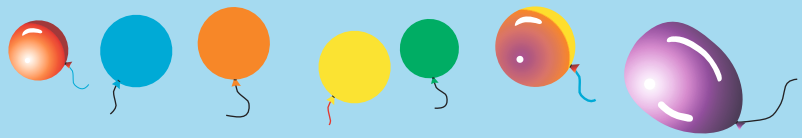


Let's write.

u u u u u

U U U U U





Let's read.

Let's enjoy pictures, words and letters.



v V

van

vest



violin

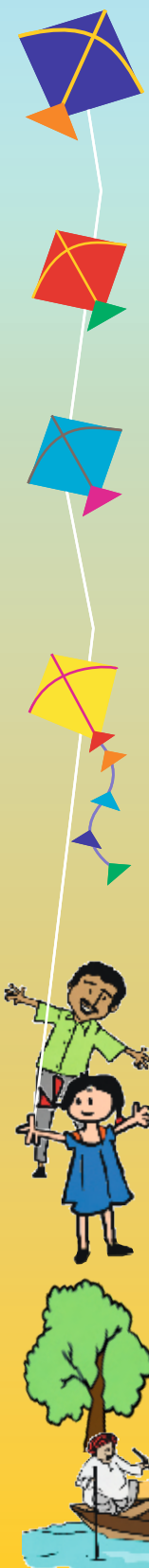
vulture

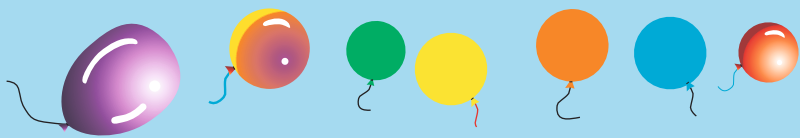
Circle only 'v'

v	s	g	vulture
k	v	u	travel
v	g	v	dove
s	v	v	vest
v	k	u	lovely

Circle only 'V'

V	G	V	TRAVEL
S	V	V	VULTURE
V	K	U	LOVELY
V	S	G	VEST
K	V	U	DOVE

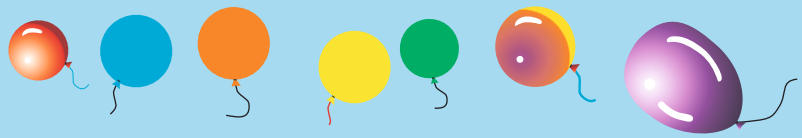




Let's write.

Handwriting practice area with two rows of letters 'V' on lined paper. The first row contains five black 'V's on a set of three lines. The second row contains five grey 'V's on a set of three lines. Below each row are several sets of empty lines for independent practice.





Let's read.

Let's enjoy pictures, words and letters.

w W



watch



well



woman



window

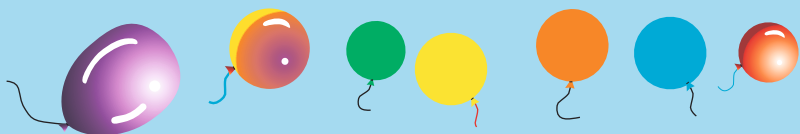
Circle only 'w'

m	w	n	sparrow
m	v	w	water
w	s	v	bowl
x	w	w	flower
w	s	m	owl

Circle only 'W'

W	S	V	WATER
X	W	W	FLOWER
W	S	M	OWL
M	W	N	SPARROW
M	V	W	BOWL



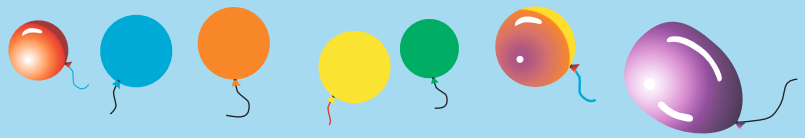


Let's write.

W W W W W

W W W W W





Let's match the letters.

v

W

u

V

w

U

Let's match the words.

woman

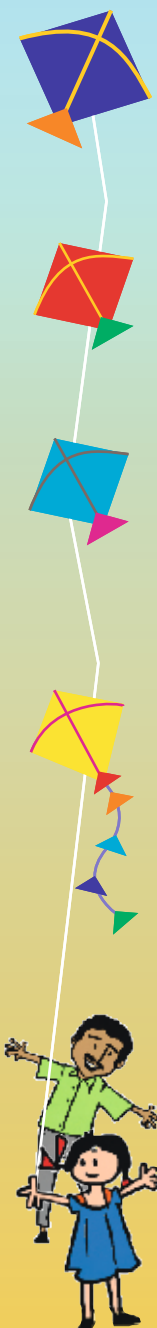
VULTURE

unity

WOMAN

vulture

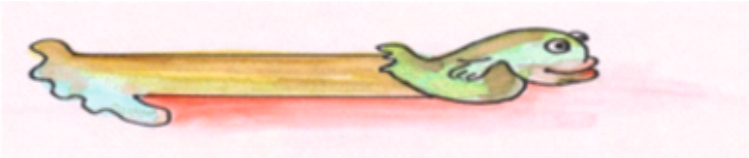
UNITY



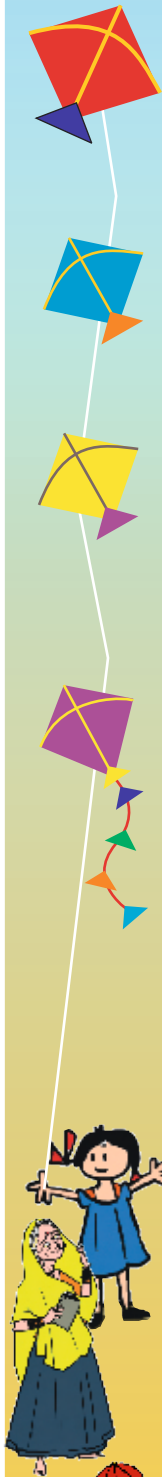
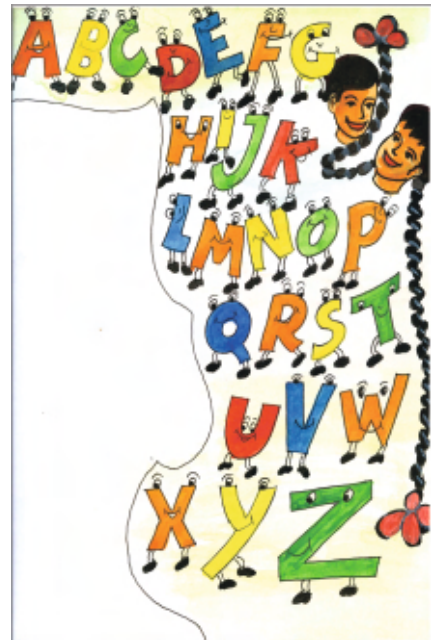
UNIT 8

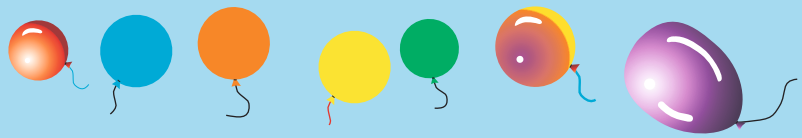
The Alphabet of English

Let's sing.



A B C D come and see,
We are followed by E F G.
H I J K are closed behind,
L M N O P stand in a line.
Not so far I can see,
Q R S followed by T.
U V W are moving up fast,
As they don't want to be at the last.
X Y Z are too slow,
So they are at the end of the row.





Let's listen.
Listen to and tick.



uniform

vest

van



watch

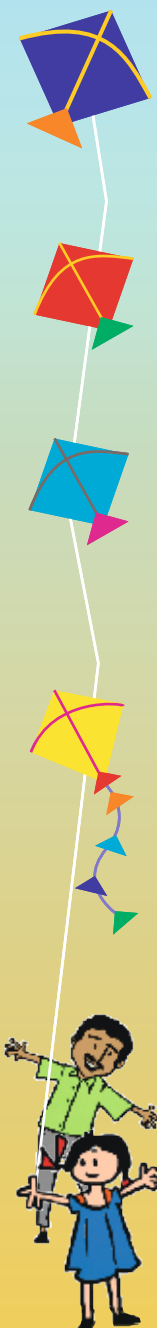
well

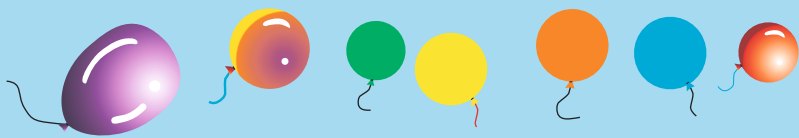
window

Let's speak.

You are late.

I am sorry.





Let's read.

Let's enjoy pictures, words and letters.

x X



x-ray



xmas tree

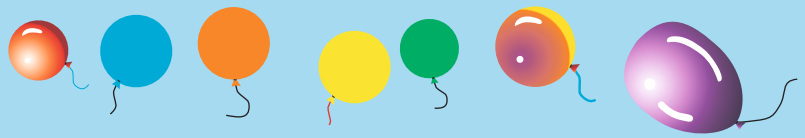
Circle only 'x'

s	x	e	box
x	w	v	fox
s	h	x	xerox
w	x	k	ox
x	h	x	boxer

Circle only 'X'

X	S	E	BOX
G	W	X	BOXER
X	X	R	FOX
W	X	K	OX
X	H	X	XEROX

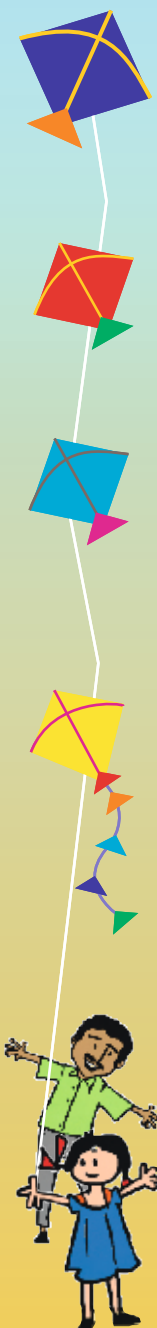


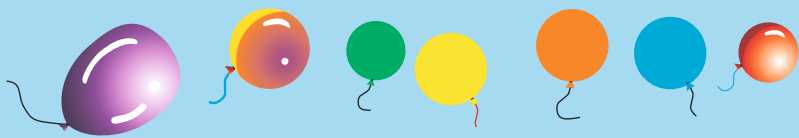


Let's write.

X X X X X

X X X X X





Let's read.

Let's enjoy pictures, words and letters.

y Y



yogi



yak



yacht

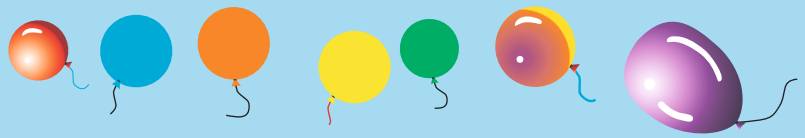
Circle only 'y'

y	v	y	yak
w	y	s	sky
h	w	y	syllabus
y	y	p	yellow
q	y	k	royal

Circle only 'Y'

H	W	Y	ROYAL
Y	Y	P	SKY
Y	V	Y	SYLLABUS
Q	Y	K	YAK
W	Y	S	YELLOW

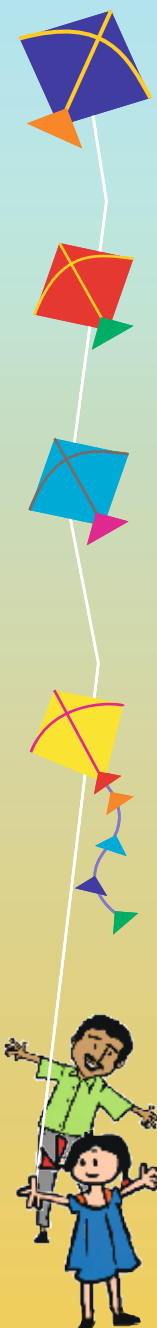


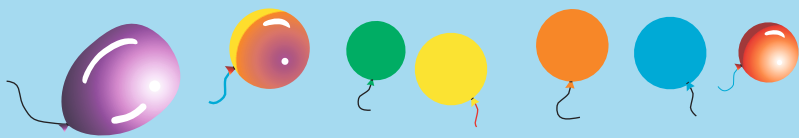


Let's write.

y y y y y

Y Y Y Y Y





Let's read.

Let's enjoy pictures, words and letters.



zebra



zoo

z Z



zip



zero

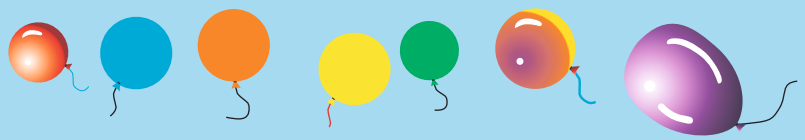
Circle only 'z'

z	s	g	zero
w	z	m	puzzle
z	n	z	zigzag
z	s	g	zebra
s	z	z	zip

Circle only 'Z'

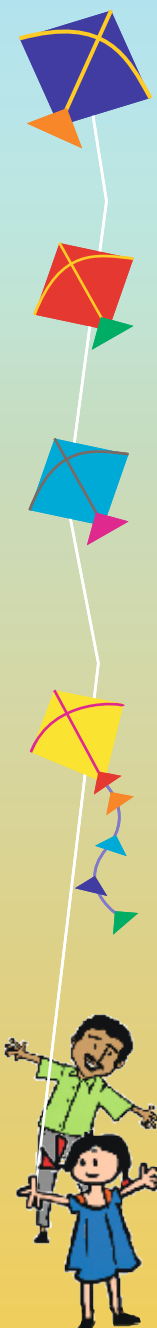
W	Z	M	ZIGZAG
Z	S	G	ZIP
S	Z	Z	PUZZLE
Z	S	G	ZERO
Z	N	Z	ZEBRA

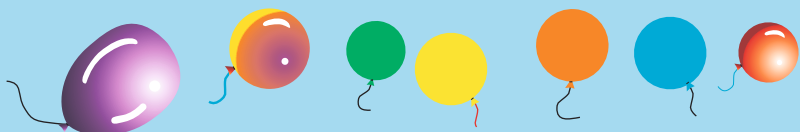




Let's write.

Handwriting practice area with multiple sets of horizontal lines. The first set contains five lowercase 'z' characters for tracing. The second set contains five lowercase 'z' characters for tracing. The remaining sets are blank for independent practice.





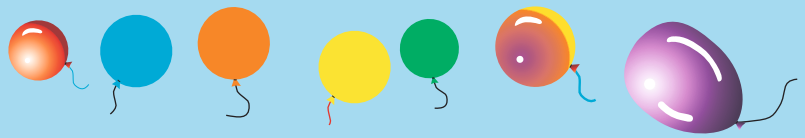
Let's match the letters.

y	X
z	Y
x	Z

Let's match the words.

zebra	YELLOW
yellow	X-RAY
x-ray	ZEBRA





Let's match the letters.

v

x

z

u

w

y

z

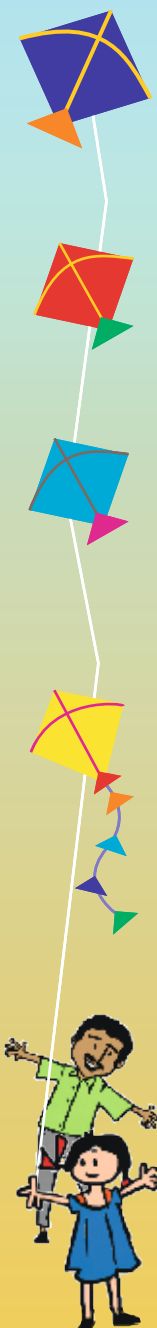
y

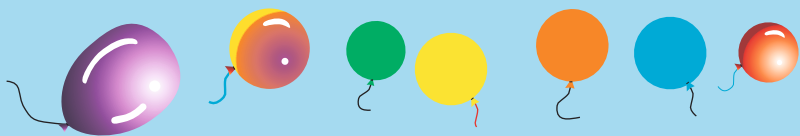
w

v






x

u

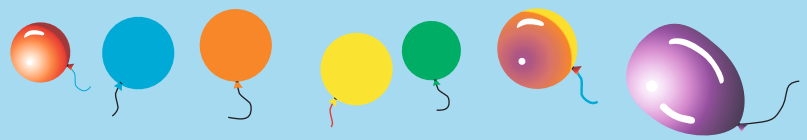










Circle the first letter of the object.

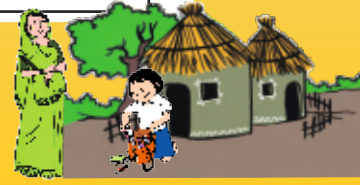
	C	I	M
	S	L	K
	P	T	W
	N	R	Q
	Y	R	X

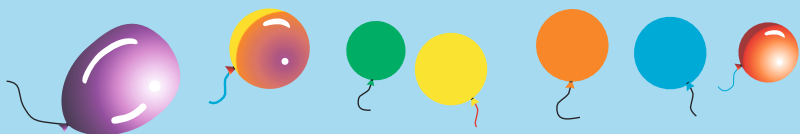






Let's write the initial letter of the words.

	<p>....omato</p> <p>....OMATO</p>
	<p>....mbrella</p> <p>....MBRELLA</p>
	<p>....an</p> <p>....AN</p>
	<p>....ak</p> <p>....AK</p>
	<p>.... -ray</p> <p>.... -RAY</p>
	<p>....ebra</p> <p>....EBRA</p>

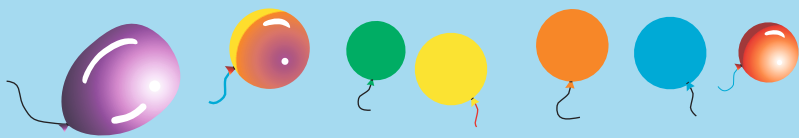




Write small letters of English Alphabet from 'a' to 'z'.





Write small missing letters of English Alphabet from 'a' to 'z'.

				d					h
			l					p	
	t				w			z	

Write the missing capital letters of English Alphabet from 'A' to 'Z'

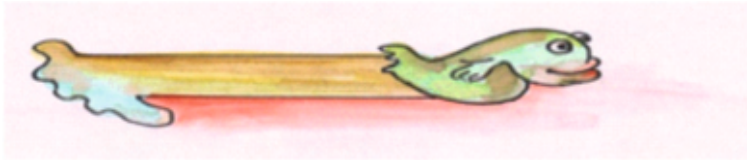
						F		
						O		
		U						Z



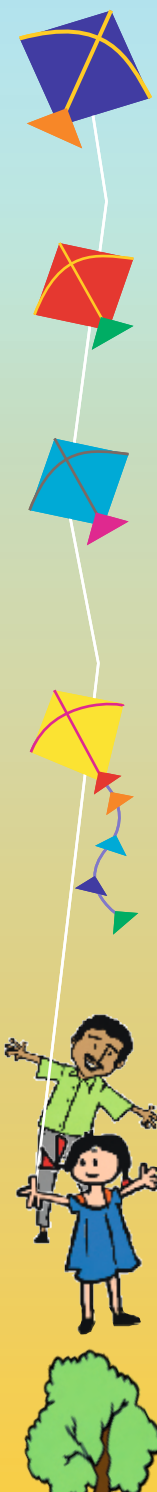
UNIT 9

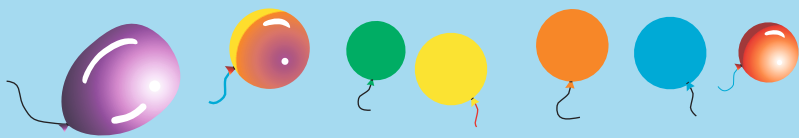
One, two, three, four, five

Let's sing.








One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.





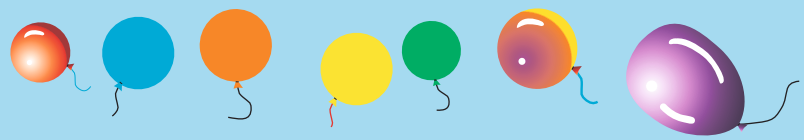
Let's count.

Numbers - One to Five


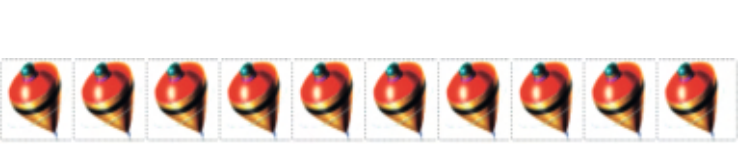
	1	One
	2	Two
	3	Three
	4	Four
	5	Five

Tip: Motivate the students to count and speak the numbers.





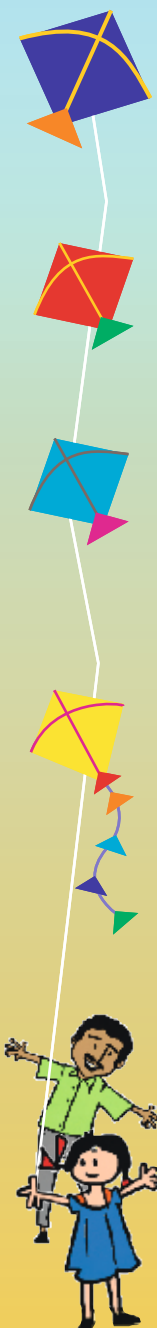
Numbers - Six to Ten

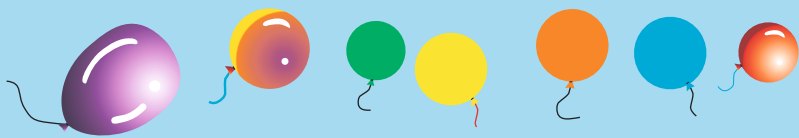
	6	Six
	7	Seven
	8	Eight
	9	Nine
	10	Ten

Tip: Motivate the students to count and speak the numbers.

One, two, buckle my shoe

One, two, buckle my shoe.
Three, four, shut the door.
Five, six, pick up the sticks.
Seven, eight, lay them straight.
Nine, ten, a big fat hen.





Let's know about some animals.



a deer



a donkey



a horse



a cow



a dog



a tiger



a lion



a camel



an elephant



a monkey



a sheep



a goat

Let's know about some birds.



a parrot



a crow



a peacock



a sparrow



a duck



an eagle



a pigeon

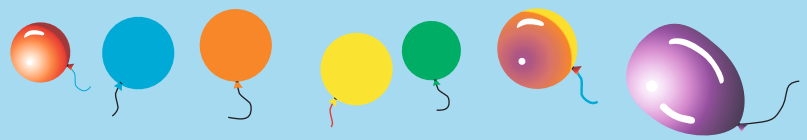


an owl



a woodpecker





Let's know about some insects.



a fly



a spider



an ant



a butterfly











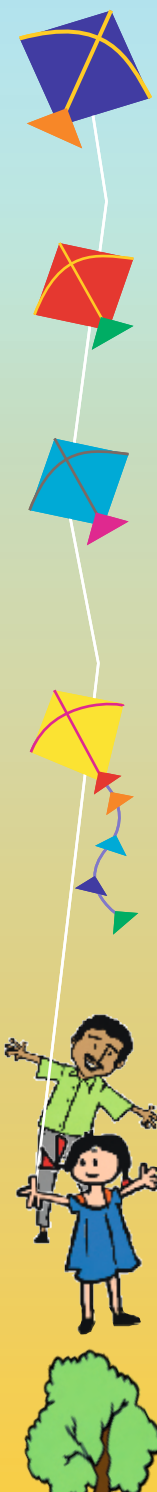
a honey bee



a mosquito

Circle the birds only.

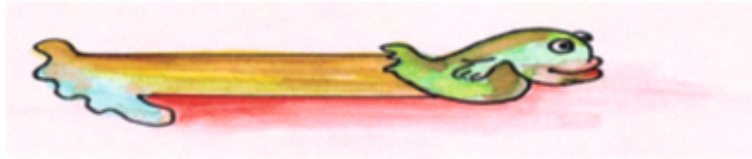
		
		
		
		



UNIT 10

Teddy Bear

Let's sing.

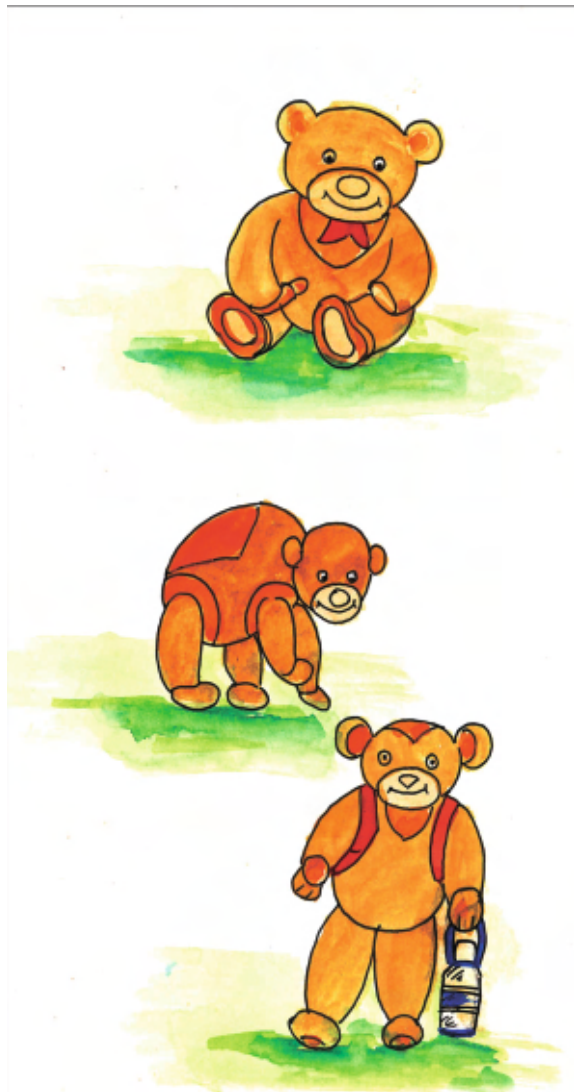


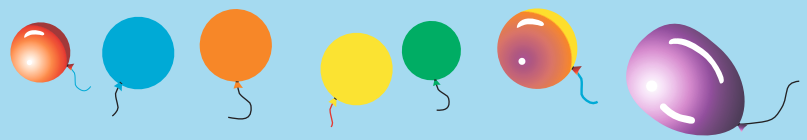
Teddy bear, Teddy bear,
Turn around.

Teddy bear, Teddy bear,
Touch the ground.

Teddy bear, Teddy bear,
Polish your shoes.

Teddy bear, Teddy bear,
Go to school.





Let's listen to, see and do.



clap



jump



laugh



run



catch



pat



stamp feet



pull



push



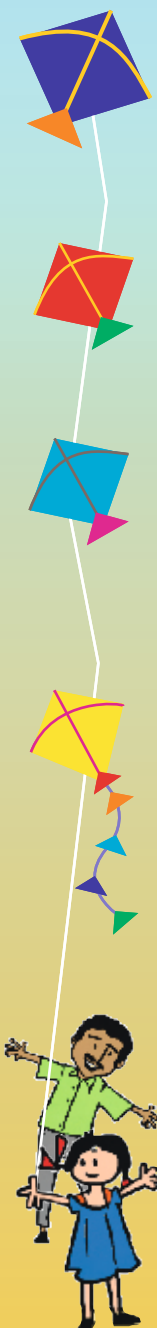
sit down

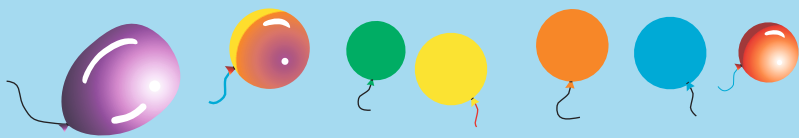


stand up


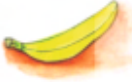









dance














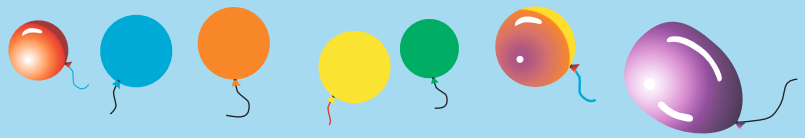
Let's know about some fruits.

		
apple	banana	peach
		
mango	orange	dates
		
custard apple	papaya	pine apple











Let's know about some vegetables.

		
radishes	carrots	brinjal
		
chillies	pumpkin	cauliflower
		
potatoes	lady fingers	cucumber





Circle the fruits only.

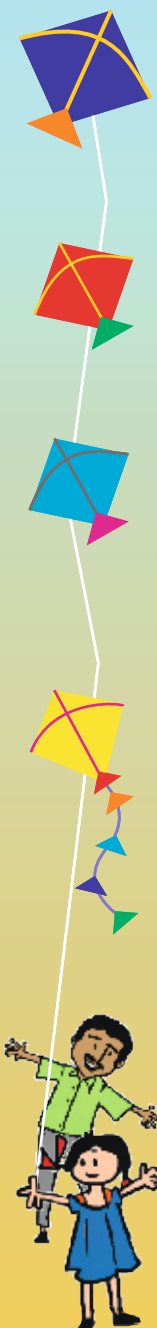
		
		
		
		

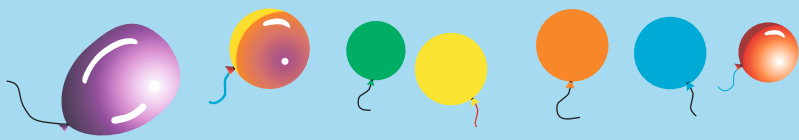
Let's know about some parts of body.

		
eye	nose	ear
		
knee	feet	thumb
		
fingers	elbow	chin

I have a little nose

I have a little nose,
And I have a little chin,
And I have a little mouth,
Just to put my dinner in.





Let's learn.

Days of the week

Sunday	रविवार
Monday	सोमवार
Tuesday	मंगलवार
Wednesday	बुधवार
Thursday	गुरुवार
Friday	शुक्रवार
Saturday	शनिवार

Days of the week

Days of the week.

There is Sunday and there is Monday.

There is Tuesday and there is Wednesday.

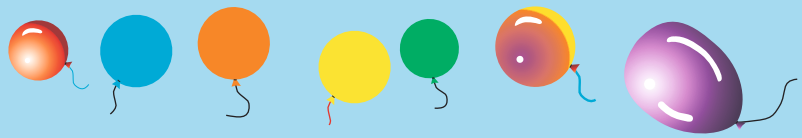
There is Thursday and there is Friday.

And there is Saturday.

Days of the week.

Days of the week.





Answer the following questions orally.

Question : What is this?

Answer : an eagle.



Question : What is This?

Answer : a duck.



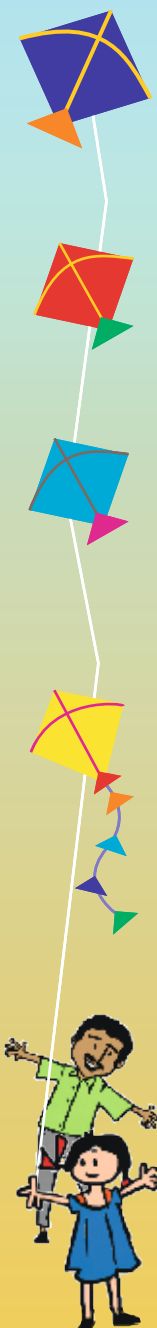
Question : What is This?

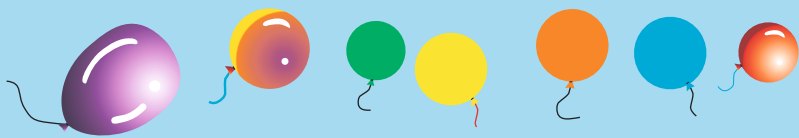
Answer : a camel.



Question : What is This?

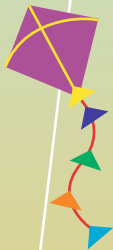
Answer : a donkey.

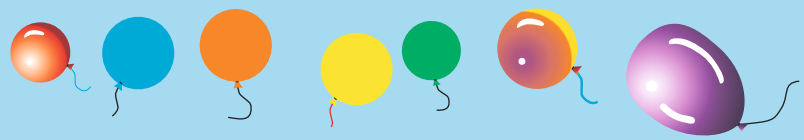




List of words

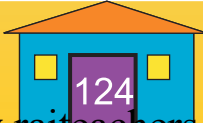
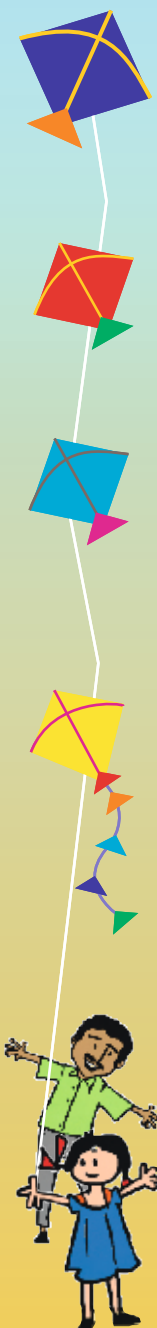
1.	a
2.	An
3.	ant
4.	apple
5.	arrow
6.	axe
7.	bag
8.	ball
9.	banana
10.	bat
11.	boy
12.	brinjal
13.	bulb
14.	butterfly
15.	camel
16.	carrot
17.	cat
18.	catch
19.	cauliflower
20.	chilli
21.	chin
22.	clap
23.	conductor
24.	cooler
25.	cow
26.	crow
27.	cucumber
28.	custard apple

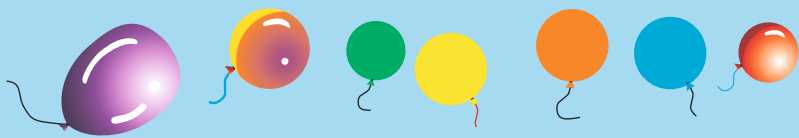




List of words

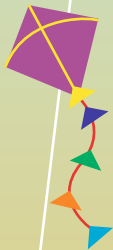
29.	dance
30.	dates
31.	deer
32.	doctor
33.	dog
34.	donkey
35.	door
36.	driver
37.	duck
38.	eagle
39.	ear
40.	elbow
41.	elephant
42.	eye
43.	fish
44.	flag
45.	fly
46.	foot
47.	fridge (refrigerator)
48.	Friday
49.	frog
50.	gas cylinder
51.	girl
52.	glass
53.	goat
54.	grapes
55.	hat
56.	hen

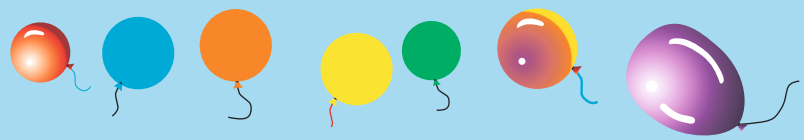




List of words

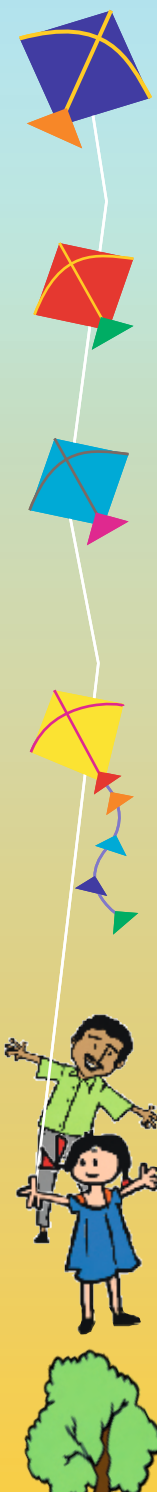
57.	horse
58.	hut
59.	igloo
60.	India
61.	ink-pot
62.	inn
63.	jacket
64.	jeep
65.	joker
66.	jug
67.	jump
68.	kettle
69.	key
70.	king
71.	kite
72.	knee
73.	lady finger
74.	lamp
75.	laugh
76.	lion
77.	lizard
78.	lock
79.	mango
80.	mixer
81.	mobile
82.	Monday
83.	monkey
84.	moon

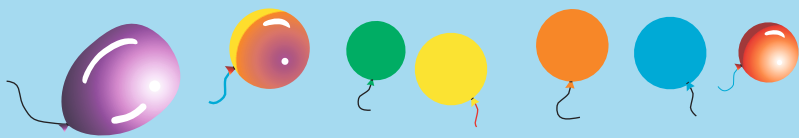




List of words

85.	mouse
86.	nail
87.	necklace
88.	nose
89.	nurse
90.	office
91.	onion
92.	orange
93.	ox
94.	papaya
95.	parrot
96.	pat
97.	peacock
98.	pen
99.	pencil
100.	pigeon
101.	pen
102.	peach
103.	police
104.	potato
105.	pull
106.	pumpkin
107.	push
108.	queen
109.	quill
110.	rabbit
111.	radish
112.	ring

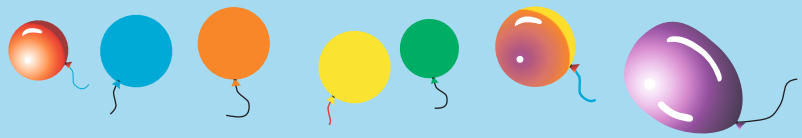




List of words

113.	rose
114.	run
115.	Saturday
116.	scooter
117.	sit down
118.	sparrow
119.	spider
120.	squirrel
121.	stamp feet
122.	stand up
123.	sun
124.	Sunday
125.	table
126.	teacher
127.	thumb
128.	Thursday
129.	tiger
130.	tomato
131.	toothbrush
132.	tree
133.	tubelight
134.	Tuesday
135.	umbrella
136.	uniform
137.	unity
138.	van
139.	vest
140.	violin
141.	vulture





List of words

142.	watch
143.	Wednesday
144.	well
145.	window
146.	woman
147.	woodpecker
148.	x-ray
149.	xmas tree
150.	yogi
151.	yacht
152.	zebra
153.	zero
154.	zip
155.	zoo

