

शिक्षण आकलन योजना

समूह 1 के बच्चों के रोल नम्बर :

समूह 2 के बच्चों के रोल नम्बर :

सम्पूर्ण कक्षा के लिए शिक्षण अधिगम उद्देश्य :-

1. Listening
2. speaking
3. Reading
4. writing

सम्पूर्ण कक्षा के लिए प्रस्तावित गतिविधियां  
(सामूहिक, उपसमूह एवं व्यक्तिगत)

सतत आकलन योजना

समीक्षा एवं अनुभव  
(बच्चों की सहभागिता/कठिनाई एवं योजना में बदलाव के बारे में)

Group work → Teacher will read lesson "trees" sing with students and ask question to students show some trees pictures and ask their names as - Neem, Babel, Tali, Ber. students will <sup>ask</sup> some names of trees.

Teacher will check their pronounciati-on.

साप्ताहिक  
..... से ..... तक

Indiv. group work - Teacher will write give many things as -

- |           |          |
|-----------|----------|
| Fresh air | ताजा हवा |
| Shade     | छाया     |
| wood      | लकड़ी    |
| fruits    | फल       |
| Medicines | दवाएँ    |

Teacher will check their books and copy.

Individual work - Students will draw a tree picture on their copy and colour it.

**समूह 1 के लिए क्षमता संवर्धन योजना -**

Teacher will write and speak glossary words and write parts of trees and using as  
root, stem, leaf, flowers, fruit

Students also write in their practice book

**पाक्षिक**  
..... से ..... तक

Teacher will also write vowel 'i' word on the black-board.

Teacher will check their books.

as gum - hum, mum, yum

**समूह 2 के लिए शिक्षण उद्देश्य -**

- ① To be able to listen and understand the main idea of the text.
- ② To be able to learn new vocabulary.

**समूह 2 के लिए आवश्यकतानुसार शिक्षण योजना (सामूहिक, उपसमूह, व्यक्तिगत) -**

Teacher will write and speak three-letters on the blackboard and students will write in their copy

gum, hum, mum, pup, cup, cut, but etc.

Teacher will check their notebooks

**पाक्षिक योजना में अधिगम उपलब्धि -**

- ① Students will know about trees and their use in life and ask name of parts of tree

② छात्र पेड़ों की उपयोगिता के बारे में जान सकेंगे।

संस्था प्रधान का अभिमत :-

[www.rajteachers.com](http://www.rajteachers.com)

हस्ताक्षर संस्था प्रधान