YEARS OF CELEBRATING THE MAHATMA

क्रमांक:–रामाशिप / जय / Gen. /N. ICT. A./File -971/ 2020 / 10920   दिनांक 28/2 / 2020

मुख्य जिला शिक्षा अधिकारी एवं पदेन

जिला परियोजना समन्वयक

समग्र शिक्षा अभियान

समस्त जिले।

नामांकन की अंतिम तिथि
31 जुलाई 2020

विषय :– National ICT Award for School Teachers- 2018 एवं 2019 हेतु नामांकन प्रस्ताव बाबत्।
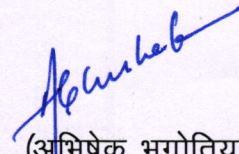
संदर्भ :– MHRD के पत्र D.O. No.11-1/2018-IS.8/KT Dated 13-01-2020 एवं शिक्षा (ग्रुप–2) विभाग का पत्रांक प.18(03)शिक्षा–2 / 2020 जयपुर दिनांक 14.02.2020

उपर्युक्त संदर्भानुसार विषय में लेख है कि National ICT Award for School Teachers- 2018 व 2019 हेतु नामांकन प्रस्ताव आमंत्रित किये जा रहे है। जिन राजकीय विद्यालयों के संस्थाप्रधानों व शिक्षकों द्वारा विद्यालयी कार्यों व अध्यापन में आईसीटी का अधिकतम उपयोग कर प्रभावी व उल्लेखनीय कार्य किया जा रहा है, उन्हें National ICT Award-2018 व 2019 के लिए आवेदन करने हेतु प्रोत्साहित करें। आवेदन प्रक्रिया निम्नानुसार है :–

1. निर्धारित प्रपत्र में संलग्नकों सहित विद्यालय के माध्यम से आवेदन पत्र, मुख्य जिला शिक्षा अधिकारी के प्रति हस्ताक्षर सहित राज्य मुख्यालय रा.स्कू.शि.प. जयपुर को प्रेषित किये जायें।
2. राज्य मुख्यालय रा.स्कू.शि.प. जयपुर को आवेदन जमा करवाने की अंतिम तिथि 31 जुलाई 2020 है।
3. नियमों, विनियमों के बारे में विस्तृत जानकारी हेतु वेबसाइट www.ciet.nic.in, www.ncert.nic.in and www.diksha.gov.in पर संपर्क करें।
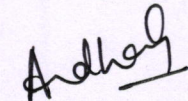
सुलभ संदर्भ व मार्गदर्शन हेतु विस्तृत गाइडलाईन तथा आवेदन पत्र का प्रारूप संलग्न कर प्रेषित है।

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(अभिषेक भगोतिया)

राज्य परियोजना निदेशक

दिनांक 20/02/2020

क्रमांक:–रामाशिप / जय / Gen. /N. ICT. A./File -971/ 2020 / 10920

प्रतिलिपि: – सूचनार्थ एवं आवश्यक कार्यवाही हेतु :–

1. निजी सचिव, शासन सचिव, शिक्षा, शासन सचिवालय, जयपुर।
2. शासन सहायक सचिव, शिक्षा (ग्रुप–2) विभाग राजस्थान सरकार, शासन सचिवालय, जयपुर।
3. रक्षित पत्रावली।

उपायुक्त–प्रथम

राजस्थान सरकार
शिक्षा (ग्रुप–2)विभाग

क्रमांक:प.18(03)शिक्षा–2 / 2020   जयपुर दिनांक: 14 / 02 / 2020

राज्य परियोजना निदेशक,
समग्र शिक्षा अभियान,
जे.एल.एन.मार्ग, शिक्षा संकुल,
जयपुर।

विषय: शिक्षकों हेतु राष्ट्रीय आईसीटी पुरस्कार के संबंध में।

महोदय,

उपरोक्त विषयान्तर्गत संयुक्त सचिव और आर्थिक सलाहकार, मानव संसाधन विकास मंत्रालय, स्कूल शिक्षा और साक्षरता विभाग, नई दिल्ली से प्राप्त पत्र क्रमांकः D.O.No.11-1/2018-IS.8/KT दिनांक 13.01.2020 एवं अनुसंलग्नक की छाया प्रति संलग्न कर निर्देशानुसार लेख है कि सूचना और संचार प्रोद्योगिकी (ICT) की आवश्यकता तथा इसमें दक्षता, सृजन संचार अन्य कार्य के साथ–साथ शिक्षा के लगभग हर क्षेत्र में आईसीटी का उपयोग को मजबूत किये जाने हेतु मानव संसाधन विकास मंत्रालय भारत सरकार द्वारा शिक्षकों का चयन कर सम्मानित किया जाना है। इस हेतु मानव संसाधन विकास मंत्रालय भारत सरकार द्वारा जारी निर्धारित दिशा–निर्देश के अनुरूप ही कार्मिकों का चयन कर शिक्षा विभाग के प्राथमिक/उच्च प्राथमिक/माध्यमिक/उच्च माध्यमिक एवं अन्य विद्यालयो में कार्यरत कार्मिकों में राष्ट्र स्तर पर सम्मानित किये जाने हेतु आवश्यक कार्यवाही करवाया जाना सुनिश्चित कराने का श्रम करावे।

संलग्नः–उपरोक्तानुसार

भवदीय,

(रामेश्वर लाल जाट)
शासन सहायक सचिव
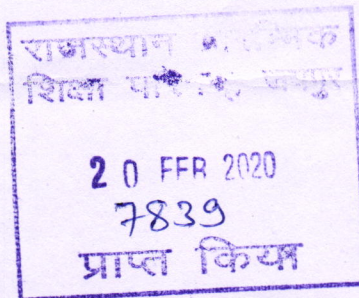
Rajib Kumar Sen
Joint Secy. & Economic Advisor
Tel 011- 23383202
rajib.sen@nic.in

राजस्थान सरकार
सूचिमा (मा—2) विभाग
अधिकार जयपुर
पत्र प्राप्ति
डायरी सं

D.O. No.11-1/2018-IS.8/KT

Dear Sir/Madam,

Information and Communication Technology (ICT) has become one of the basic building blocks of modern society. Understanding of ICT and mastering the basic ICT skills – creation, communication, collaboration creativity, critical thinking and problem solving is a part of core of education along with reading, writing and arithmetic. The Govt of India seeks to strengthen the use of ICT in almost every sphere including education sector.

2. The Centrally Sponsored programme of Samagra Shiksha has a component of Information and Communication Technology (ICT) in Schools and Teacher Education Institutes (TEIs). Under this component, MHRD has introduced National Award for Teachers for use of ICT in Education.

3. In all, 91 ICT Awards are instituted by this Department for different States/UTs and Autonomous Bodies/ Organizations under Govt of India. A state-wise break-up of allocation of awards is enclosed for ready reference. The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching (including creation of e-contents for DIKSHA/NROER, etc.) and thereby promoted enquiry-based cooperative-collaborative learning using ICT among their students. Teachers of primary, upper primary, secondary, higher secondary schools pertaining to the following organizations are eligible to be nominated under the scheme:

i. State Government schools/schools run by local bodies and Government Aided Schools
(Including the schools affiliated to state boards of education)
ii. Central Government schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools (CTSs), Schools run by Ministry of Defense (MOD) i.e. Sainik Schools etc. and schools run by Atomic Energy Education Society (AEES)
iii. Schools affiliated to Central Board of Secondary Education (CBSE) other than those at (i) and (ii) above.
iv. Schools affiliated to Council for Indian Schools Certificate Examinations (CISCE)

4. As per the guidelines of the Scheme (copy enclosed), the selection process for identifying the awardee teachers involves the following:

i. Schools will send detailed online entries in the prescribed format along with supporting documents to the Directorate of Education of their States/UTs/Organisation through proper channel (Principal/DEO/Regional Offices etc.) using online services.

ii. A Committee under the Chairmanship of Secretary/Commissioner (Education) of the concerned State/UT/Autonomous Organizations (KVS, NVS, CBSE, CISCE, CTSA, AEES, Sainik School under Ministry of Defence etc.) will scrutinize all the entries and shortlist the candidates and forward the same to the Chairman of the Awards Committee along with minutes of the meeting through web portal only. The State/UT/organization shall recommend only twice the number of teachers as their awards quota, in order of merit.

150 YEARS OF CELEBRATING THE MAHATMA
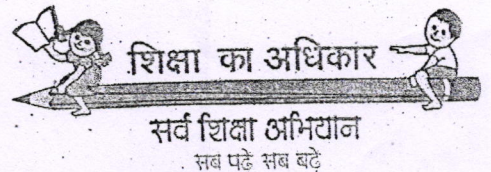
शिक्षा का अधिकार
सर्व शिक्षा अभियान
सब पढ़े सब बढ़े

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iii.   Short listed candidates would be required to make presentations before the Awards Committee. Invitation in this regard will be sent to teachers directly by CIET-NCERT with intimation to their Directorate. The composition of the Committee will be as follows:

i.	Director, NCERT, New Delhi	Chairman
ii.	DDG. NIC, New Delhi	Member
iii.	Representative from Secondary Education Bureau, Dept. of SE&L, Ministry of HRD, GOI	Member
iv.	Representative from Dept of IT, New Delhi	Member
v.	Joint Director, CIET, New Delhi	Member Secretary

5.   The Awards Committee would recommend the requisite number of awardees to the Ministry with justification. The Ministry will process the recommendation for the awards.
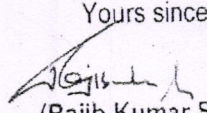
6.   Each awardee teacher will be awarded with a Silver Medal, laptop and a commendation certificate. All winners will form a community of resource persons through networking.

7.   Each entry from the States/UTs must include individual applications (as per the Performa attached) of teacher nominated along with necessary documents and evidence. **The last date for forwarding of short listed candidates by State Govt./UTs/Autonomous Organisations to the Joint Director, CIET-NCERT, New Delhi - 110016 is 31st August, 2020. It may be noted that the teachers/ schools of your esteemed organization are to submit their nominations to your good offices on or before 31st July, 2020.** Nominations/ entries in any case should not be sent to NCERT directly by the teachers/ schools.

8.   I shall be grateful if you could kindly look into the matter personally to disseminate the information among all stake holders, obtain nominations for the year 2018 and 2019 separately from school teachers and send the short listed nominations from your State/UT/Organization in the prescribed format to CIET-NCERT latest by 31st August, 2020. For other details you are requested to instruct the teachers to log in to **website: www.mhrd.gov.in, www.ncert.nic.in, www.ciet.nic.in, www.diksha.gov.in.**

With regards,

Yours sincerely

(Rajib Kumar Sen)

To

The Secretary/ Commissioner of School Education (in all 37 States/UTs)

Copy for Information to:

- The State Project Director (SPD) – Samagra Shiksha (in all the 37 States/ UTs).
- The Director/ Principal of SCERTs/ SIEs
- The Commissioner/ Chairperson/ Director of Autonomous Bodies working in School Education sector (KVS, NVS, CBSE, ICSE, CTSA, AEES and Sainik Schools under Ministry of Defence etc.)
- The Director, NCERT
- The Joint Director, CIET - NCERT

शिक्षकों हेतु राष्ट्रीय आईसीटी पुरस्कार
National ICT Award for Teachers
Guidelines and Entry Form 2018-19
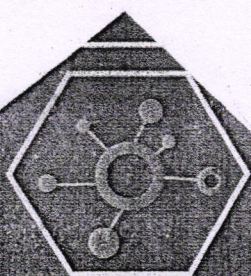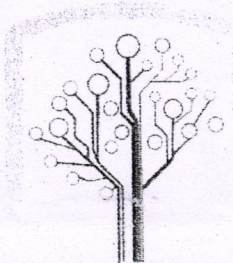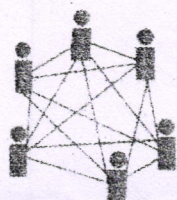
भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
Department of School Education and Literacy
Ministry of Human Resource Development
Government of India

National ICT Award for Teachers - 2018 and 2019
for
"Using ICT for Innovations in Education"
1. Guidelines for States/UTs/Autonomous Bodies under MHRD

Eligibility

School teachers of primary, upper primary, secondary and higher secondary schools working in any recognized school in the Indian Union under the following categories are eligible to apply:

(i)   Schools run by State Govt./UTs Administration, schools run by local bodies, private schools affiliated to state boards, aided by State Govt. and UT Administration.

(ii)   Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools Administration (CTSA), Sainik Schools and Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES).

(iii)   Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (i) and (ii) above)

(iv)   Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (i), (ii) and (iii) above)

Note: State Governments/ UTs administration may not nominate teachers from any of the other categories.

Allocation of Awards

(i)	Three awards for each large State	$14 \times 3 = 42$
	(Defined as States having teacher strength of 1 lakh or more)	
(ii)	Two awards for each small State	$14 \times 2 = 28$
	(Defined as States whose teacher's strength is less than 1 lakh)	
(iii)	One award for each UT	$9 \times 1 = 9$
(iv)	Two awards each for KVS &NVS	$2 \times 2 = 4$
(v)	Three awards for CBSE	3
(vi)	One award for CISCE	1
(vii)	One award for CTSA	1
(viii)	One award for Sainik School and Schools under MoD	1
(ix)	One award for schools under AEES	1
	Total	90

Award

Each awardee teacher will get an ICT Kit, a laptop and a commendation certificate. The awardees would be encouraged to function as mentors (resource persons) for their area to motivate and train other teachers. All the awardees will form a community of resource persons through networking. Selected initiatives would be shared as best practices across the country.

Selection Procedure

(1).   For States & UT schools

Schools will send detailed entries in the prescribed format along with supporting documents to the Directorate of Education of the State/UT through the District Education Officer.

The Directorate of Education, with the help of a State-level Committee headed by Secretary

(Secondary Education)/ SPD - Samagra Shiksha will scrutinize all the entries and shortlist the candidates and forward the same to the Joint Director, Central Institute of Educational Technology (CIET), NCERT, New Delhi - 110016 for further action. The number of candidates to be nominated will be twice the number of awards allotted.

(II). **For others, i.e. Autonomous organizations/ institutions under Govt of India**

Schools will forward detailed entries in prescribed format along with supporting documents to the headquarters of the concerned organization i.e. KVS, NVS, CBSE, CISCE, CTSA, Sainik Schools under Ministry of Defence (MoD), AEES. A Committee under the Head of the organization of the autonomous body will scrutinize all the entries and shortlist the candidates and send the same to The Joint Director, CIET, NCERT New Delhi - 110016 for further action. The number of candidates to be nominated will be twice the number of awards allotted.

(III). At CIET the short listed candidates would be required to make presentations before a Committee. The composition of the Committee will be as follows:

a)	Director, NCERT	- Chairman
b)	DDG, NIC	- Member
c)	Representative from Secondary Education Bureau, Dept of SE&L, Ministry of HRD	- Member
d)	Representative from Dept of IT	- Member
e)	Joint Director, CIET	- Member Secretary

(IV). The Committee would recommend the requisite number of awardees to the Ministry with justification. At the Ministry level the proposal would be scrutinized before the approval of the Minister.

(V). **Important dates related to the ICT Award process**

S. No.	Item	Date
1.	Advertisement for nomination including announcement on website of Ministry and NCERT website.	31st December
2.	Last date for submission of detailed entries by schools to State Directorate of Education/Organization/Autonomous bodies under MHRD (CBSE, CISCE, KVS, NVS, CTSA, AEES, Sainik Schools under Ministry of Defence)	31st July
3.	Scrutiny and forwarding of short listed candidates by State Govt, UT Organizations with Minutes to The Joint Director, CIET-NCERT, New Delhi- 110016	31st August
4.	Scrutiny of short listed candidates by CIET-NCERT and forwarding Final list for consideration to Ministry of HRD, Govt. of India.	30th September
5.	National ICT Award for School Teachers- Award Function	30th November

2. Guidelines for submission of nomination/ entry for the National ICT Award for Teachers - 2018 and 2019

- A teacher Portfolio should be submitted along with the Entry Form.

- The portfolio should include evidence of the teacher's awareness and use of ICT in his/ her own professional development, in improving his/ her teaching- learning, and in enhancing overall quality of education in schools and community.

- The portfolio should document sustained systematic work using ICT over the years related creation, duration, sharing, dissemination/use of digital contents for students, teaching - learning and assessment.

- The portfolio should include relevant supporting documents, tools, reports of activities, field visits, photographs, audios or videos.

- E-contents listed in the portfolio (Audios, Videos, Multimedia, Charts, Maps, Models lesson plans and images) should be uploaded/ shared online. e-Contents developed by teachers needs to be uploaded on DIKSHA, NROER, etc.

National ICT Award for Teachers–2018 and 2019
for
"Using ICT for Innovations in Education"

Entry Form

Section A:

S. No.	ICT Environment in the School
1.	Name of the School: UDISE Code:
2.	Postal Address of the School: Phone Number (with STD Code): Fax:　　　　Email address:　　　　Mobile No:
3.	Category of Award applied for (pl. put tick mark on appropriate category): (i)　Schools from States (Government and Government aided Schools) ☐ (ii)　Schools from UTs (Government and Government aided Schools) ☐ (iii)　Schools run by Kendriya Vidyalaya Sangathan (KVS) ☐ (iv)　Schools run by Navodaya Vidyalaya Samiti (NVS) ☐ (v)　Schools affiliated to CBSE ☐ (vi)　Schools affiliated to CISCE ☐ (vii)　Schools under Central Tibetan Schools Administration (CTSA) ☐ (viii)　Schools under Ministry of Defence (MOD) i.e. Sainik Schools etc. ☐ (ix)　Schools under Atomic Energy Education Society (AEES) ☐
4.	Name of the State/UT/Autonomous body under MHRD, Govt. of India:
5.	Category of the school (**please put a tick mark**): a)　Primary ☐ b)　Upper Primary ☐ c)　Secondary ☐ d)　Higher Secondary ☐
6.	Describe the ICT environment in your school (attach separate sheet/ pages if required): Hardware (list all equipment and their quantity): Software (list all software applications): Located in (tick all applicable): Office Room ☐　　Laboratory ☐　　Staff Room ☐　　Classrooms ☐ Internet (Type, Availability and Location):

7.	Describe your personal use of ICT: Using ICT from (year)_____ (Number of years)_____ Frequency of use: Always ☐ Once Daily ☐ Weekly ☐ Sometimes ☐ Never☐ Hardware (list all equipment you use normally): Software (list all software you use normally):
8.	What do you use ICT for?
9.	Describe an ICT activity you have done, which showcases your best use of ICT for Education (attach supporting evidence, if any):

Information about the Teacher and the Innovation in ICT Integration

Section B:

S. No.	General Information and Profile of the Teacher (Please provide all the information):	
1.	Name of the Teacher (in capital letters):	
2.	Email Address of the teacher: Mobile No:	
3.	Residential Address and Phone no.:	
4.	Date of Birth:	
5.	Gender	
6.	Educational and Professional Qualifications:	
7.	Teaching Experience (in years):	
8.	Subjects and Class Taught:	
9.	Have you participated in any contest for integration of ICT in innovative teaching (in or outside classroom)? If yes, please give details.	
10.	Have you won any award in the above-mentioned contest? If yes, please give details of the same.	

11.	What has been the overall impact of your use of ICT in Teaching – Learning Process?	
12.	What has been your contribution to the school with respect to ICT integration?	
13.	What are your future plans about ICT integration and enhancing quality of education?	

Section C:

S. No.	About the Teacher's efforts towards Integration of ICTs in Education. Please provide supporting documents, wherever necessary:
1.	Describe (in about 500 words) your strategy implemented for use of ICT in teaching-learning. The write up should highlight the educational issues, integration of ICT tools, e-resources and students involvement in ICT integration.
2.	How has ICT helped you in your own professional growth? Describe how it has helped you improve as a teacher.
3.	Analyze your usage of any one (or a set of) ICT tools, software or e-resources, showing clearly how it helps you address educational issues.
4.	Please give details of activities/ innovations implemented by you in the last two academic years 2017-18 and 2018-19, where you have successfully integrated ICT in teaching-learning. Attach supporting documents/ evidence.

S. No.	Class	Topic/ Title of Activity
I.		
II.		
III.		
A.	How have you helped students to use ICTs for self-learning, investigation and experiments?	
B.	How have you engaged your students in cooperative collaborative learning using ICT?	

6

C.	How have you been using ICTs to support the development of higher order thinking skills among students? Attach copies of student assignment/ work showing ICT use.	
D.	What are the various assessment strategies adopted by you in the regular class room teaching which indicate the impact of ICT use? Attach samples of your work related to ICT integration	

Check List of documents to be attached:

A.   **Teacher Portfolio**

B.   **Entry Form**

C.   **Supporting documents/ evidence [attach following supporting documents (soft copy and hard copy)]**

- Supporting documents related to implementation of the ICT enabled teaching learning with students. (e.g. photographs, field visit report, posters, banners, URL of website, group, blogs etc.)
- Students assignments related to ICT integration work (at least two samples)
- Assessment tools used

Signature of the Teacher   **Signature of the Principal of the School (with seal)**

Name (in capital letters)   Name (in capital letters)
Place: Place:
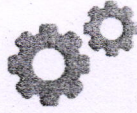Date: Date:

(To be counter signed by the Principal of the School with Seal)

Note:

- Nominations/ Entry of teachers should be sent to their parent organization through proper channel.
- Nomination/ Entry should not be sent directly to CIET-NCERT
- Nomination/ Entry for the year 2018 and 2019 shall be obtained online through *diksha.gov.in* portal.

The Joint Director
Central Institute of Educational Technology
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi - 110016

Tel.:- 91-11-26962580 | Fax :- 91-11-26864141
Email :- jdciet.ncert@nic.in

विद्या s मृतमश्नुते

एन सी ई आर टी
NCERT